Concept Generation and Integration of a Lifting Mechanism on a Campus Bus
Design Studio/INEGI

Ioana Adina Neacșu

Diploma Project
Orientador na FEUP: Prof. Fernando Gomes de Almeida

Faculdade de Engenharia da Universidade do Porto
Mestrado Integrado em Engenharia Mecânica

September 2009
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus
Summary

The project’s aim is to create a mechanism that will facilitate the transportation of people with disabilities (students and teachers) in a campus bus. This will encourage the integration of disabled people in the community and will also consist a technical challenge for the designers.

Practically the project has two main parts: researching the field to find all the necessary information and data related to such a mechanism, and the second part being the actual design of the mechanism.

For the first part we talked to specialists, personnel responsible with the rehabilitation of people with disabilities and manufacturers of equipment needed for our project. We analyzed the strengths and weaknesses, the parts we should insist on, creating a hierarchy of the most important issues that are primary for the project. This analysis was made from two points of view, from the passenger’s point of view and from potential customer’s point of view, that may be interested in buying our product. The second part implies strength and dynamic calculations, 3D simulations, design and selection of proper technologies that would be used for the mechanism.

The results obtained are summarized in the last chapter, consisting of conclusions of the work that has been made.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus
Acknowledgment

We would like to express our thanks to a series of professors from both the host and home universities that offered us their support throughout the our work on this project:

- coordinators: prof. Fernando Gomes de Almeida, University of Porto and prof. Stefan Pastrama, Department of Mechanical Engineering, University POLITEHNICA of Bucharest.

- professors: Jorge Lino, Carlos Aguiar and Xavier Carvalho from Departamento de Engenharia Mecânica e Gestão Industrial, FEUP and prof. Tiberiu Laurian, Department of Mechanical Engineering, University POLITEHNICA of Bucharest.

We offer our thanks also to:

- Mrs. Cristina Crisóstomo from Centro de Reabilitação Profissional de Gaia (CRPG)
- Mr. Antonio Bernardes, from the ABER Company.

We are grateful as well to Carla Monteiro, Assistant to EDAM and Transportation Systems MIT PT, and to our colleague Ricardo Almeida, IT & PM consultant, MIT Portugal, PhD student from the Design Studio in FEUP where we performed most of our work on the project.
## Index of Contents

1 Abstract.......................................................................................................................... 9
2 Purpose of the project. Requirements and objectives......................................................... 10
3 Concept development........................................................................................................ 11
4 Dynamic computations...................................................................................................... 35
5 Briefing on Strength analysis........................................................................................... 58
6 Actuation technology ........................................................................................................ 61
7 3D Drafting of the mechanism.......................................................................................... 71
8 Conclusions....................................................................................................................... 83
9 Bibliography..................................................................................................................... 85
Detailed Content and Student's Individual Contribution to the Project

1. Abstract .................................................................................................. Ioana Adina Neacșu
2. Purpose of the project. Requirements and objectives ..................... Ioana Adina Neacșu
3. Concept Development ........................................................................ Ioana Adina Neacșu
   3.1 Preliminary Product Research
      3.1.1 Identifying customer needs
      3.1.2 Gather Raw Data from Customers
      3.1.3 Organize the Needs into a Hierarchy
      3.1.4 Interpret Raw Data in Terms of Customers Needs
      3.1.5 Establish the Relative Importance
      3.1.6 Reflect on the Results and the Process
3.2 Product Specifications........................................................................ Ioana Adina Neacșu
   3.2.1 Establish Target Specifications
3.3 Concept generation............................................................................. Andreea Ștefan
   3.3.1 Clarify the Problem
   3.3.2 Search Externally
   3.3.3 Search Internally
   3.3.4 Explore systematically
   3.3.5 Reflect on the Results and the Process
3.4 Concept Selection.............................................................................. Andreea Ștefan
   3.4.1 Refine concepts
   3.4.2 Expose final designs (Design no. 1, 2 and 3).
3.5 Final Concept .................................................................................... Andreea Ștefan
   3.5.1 Analyzing the mechanism - Design no. 3
   3.5.2 Design Details of each of the mechanisms of the final concept
      3.5.2a The Scissors linkage
      3.5.2b The Translation mechanism
      3.5.2c The Ramps-movement mechanism
4 Dynamic Computations........................................................................ Ioana Adina Neacșu
   4.1 Pre-dimensioning
4.2 Introduction to ADAMS
4.3 Creating the model
4.4 Testing the model
4.5 Reviewing the model
  4.5.1 Static analysis
  4.5.2 Dynamic simulation
5.Briefing on Strength Analysis ..................................................Andreea Ştefan
6 Actuation Technology
  6.1 Selection and design of the hydraulic equipment...............Ioana Adina Neacşu
    6.1.1 Principal Actuation System
    6.1.2 Secondary Actuation System
  6.2 Electric Control of the mechanism.................................Ioana Adina Neacşu
  6.3 Sliding mechanism.........................................................Andreea Ştefan
  6.4 Safety system.................................................................Andreea Ştefan
  6.5 Front ramp actuation.......................................................Andreea Ştefan
  6.6 Safety floor.................................................................Andreea Ştefan
7 3D Drafting of the mechanism and detailed operation...........Ioana Adina Neacşu
8 Conclusions
9 Bibliography

Special note

Designing a lifting device mechanism for people with locomotive disabilities to be used on campus bus was considered a complex project, thus the work was assigned to a team of two.

Together with my colleague Andreea Ştefan, I have completed the necessary investigations required by such a project. Her work is gathered in the thesis with the title “Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus”. I have included only a summary of her work in the present paper, and one can refer to her paper to verify in detail the interrelationship between our papers.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

1 Abstract

The objective of this thesis is to design a lifting device that facilitates getting in/out of an existing bus of the people with locomotive disabilities.

The present work makes part of the CIVITAS project that is going on at the Faculty of Engineering – University of Porto, Portugal. The CIVITAS project involves the design of a campus bus out of an existing one, that the Faculty has in its possession. Our target is to develop the best solution for the lifting device, taking into account the physical and material constraints as well as the passenger’s safety and easy accessibility of the device.

Nowadays there exist a set of lifting devices that have been implemented on a limited number of public transport busses, on specialized or on personal vehicles. The device developed in this thesis reveals a relatively new concept that is fitting the space, safety and easy-access requirements of the project bus.

To achieve the goals of this project, we followed the product design methodology from specialized books that lead us to the final concept which was submitted to structural analyses and that will be furthermore optimized and animated using a computer aided design program.

Careful consideration of functional and physical domains guided us to an effective solution to this design problem. This solution is viable from the point of view of structural analysis and with continued work we hope that it may someday come to fruition as an effective and useful product.
2 Purpose of the project

The project consists in the development of the product until the stage of an analytical prototype and its modeling, the next stages being continued by the time the material resources are available.

The first aspects of the project were identified in order to be able to start the process of design. Among them there are:

a) Operating Environment. The device will be mounted on a bus that will circulate inside a student campus, with wide roads, 5 days per week.

b) The product has to be able to lift all types of wheelchairs (standard wheelchairs) and the maximum possible weight for these cases, which is 350kg.

c) The product has to adapt to the constraints of the bus design:

- space inside the bus
- time of operation
- safety
- stability
- accessibility.
3 Concept development

Following the steps and indications featured in the publication “Product design and development” by Karl T. Ulrich and Steven Eppinger [1], we have developed the concept and chose the most suitable one for our mechanism.

3.1.1 Identifying the customer needs

Like any other product, our attention as producers is focused on the customer needs. The concept of customer in our case can be split into two categories:

- the effective users of the lift, and
- different companies that wish to implement our mechanism on various buses.

The possible buyers of the mechanism shall be referred to as customers, while the term users will be used for the real beneficiaries of the lift (people with locomotive disabilities).

In this paragraph we will be discussing in parallel about both types of needs (customers and user needs).

3.1.2 Gather raw data from customers and users

According to the statistics performed by the Bureau of Transportations Statistics - U.S. Department of Transportation, when having to use a lift mechanism, users think about safety and the ability to use the lift first. Other factors include the size of the user, wheelchair size, and how else the van will be used- weather is a normal bus, or a private bus designed especially for disabled people.

From the point of view of customers buying the idea, other issues might be of a greater importance: total cost, maintenance cost and difficulty, easy to be adapted to more types of buses or how much does the mechanism respect the rules and regulations referring to lifts of people with disabilities.

Observing the product in use helps producers notice important details about customer/user needs. During a visit in a rehabilitation center in Gaia (Centro de Reabilitacao Profissional de Gaia), we took notice of two main solutions for getting disabled persons into the bus:
- side ramp, fulfills its main function and is cheap—advantage to the customer, but needs an additional person that helps the person in the wheelchair to get on the bus—disadvantage for the user;

- folding platform that consists of a metal plate that goes outside the bus, and through an hydraulic actuation, it transports the wheelchair inside the bus. The main drawbacks are that the controller for this system is not available directly to the user (so again another person is needed to hold the controller), and that the security fixing inside the bus cannot be performed by the user himself.

3.1.3 **Interpret raw data in terms of customer needs**

From the point of view of users the following needs have been identified:

- To lift the desired weight
- Simple actuation
- Safety outside
- Safety inside
- Easy access
- Relatively short time of operation
- Back-up system
- Stability

From the point of view of customers the following needs have been identified:

- Low Cost
- Easy Adaptable
- Long life
- To lift the maximum weight
- Suitable for a wide range (from standards) of wheelchairs
- Is lightweight
- Short time of operation—when used
- Can be accessed for maintenance
- Utility cost
- Allows easy replacement of worn parts
- Not to interfere the well functioning of the other parts of the bus
- Low noise level
- Small overall dimensions
- Adaptable to different levels of ground
- Light for night operation
• Operational Environment

3.1.4 Organize the needs into a hierarchy

The goal of this step is to organize the above needs into a hierarchical list so that the result is avoiding work with a large number of detailed needs which are difficult to summarize for use in subsequent development activities.

The list will consist of a set of primary needs, each one of which will be further characterized by a set of secondary needs. The triple-star symbol signifies the highest importance.

***To lift the desired weight
***Safety outside
The mechanism is stable
The mechanism is perfectly horizontal
The mechanism has anti-slip surface
The mechanism has a threshold warning signal
The mechanism has handrails
The mechanism has edge guards

***Safety inside
The mechanism provides security belts inside the bus

***Long life
The mechanism survives heavy use
The mechanism can be easily maintained
The parts can be easily changed

**Simple actuation
The mechanism can be actuated by simple button pushes.

**The mechanism is stable and vibration free
**Low Cost
The device should not exceed the average price of similar products on the market, but opposite, being economically reliable.

**Easy Adaptable
The mechanism is designed to work on more types of buses

**Suitable for a wide range (from standards) of wheelchairs
The mechanism works with electric wheelchairs
The mechanism works with manual wheelchairs

*Is lightweight
The mechanism’s parts are made, where possible, from aluminum and lightweight materials
**Short time of operation- when used**
- The mechanism performs the least number of movements

**Utility cost**
- The mechanism consumes little energy and fuel.

*Low noise level*
- The parts in motion permit lubrication to reduce noise
- The mechanism is phonic isolated

*Small overall dimensions*
- The mechanism fits easily in the structure of the bus
- The mechanism occupies little space inside the bus

**Adaptable to different levels of ground**
- The mechanism detects the level of ground

*Light for night operation*
- The mechanism has intermittent lights delimitating the operating space

* Easy access
* Relatively short time of operation
* The mechanism has a manual back-up system

### 3.2. Product Specifications

#### 3.2.1. Establishing target specifications

Customer needs are generally expressed in the ‘language of the customer’ being helpful in developing a clear sense of the issues of interest to clients. Even so, they provide little specific guidance about how to design and engineer a product, therefore, at this level our aim (the development team) is to establish a set of specifications which spell out in precise, measurable detail what the product has to do. A specification consists of a **metric** and a **value**. For example, ‘average time to get the wheelchair inside the bus’ is a metric, while ‘less than 15 seconds’ is the value of a metric. Thus, in the early stage of development, the product specifications have been identified and only after this we can proceed to design the product that will meet those specifications.

For establishing the specifications of the product we followed the steps below:

*a) Prepare the list of metrics*

The most useful metrics are those that reflect as directly as possible the degree to which the product satisfies the customer needs. The importance of a metric is derived from the importance ratings of the needs it reflects.

**THE NEEDS-METRICS MATRIX**

The rows of the matrix correspond to the customer needs, and the columns of the matrix correspond to the metrics. A mark in a cell of the matrix means that the need and the
metric associated with the cell are related. Performance relative to the metric will influence the degree to which the product satisfies the customer need.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Table 3.1 Needs-Metrics Matrix

<table>
<thead>
<tr>
<th>Needs</th>
<th>Metrics</th>
<th>Integrate lid/height to light the platform area</th>
<th>Perfects Horizont</th>
<th>Minimum edge shield</th>
<th>Smooth operation (accelerations)</th>
<th>Braking system (stops)</th>
<th>Anti-slip surface</th>
<th>Aid handle bar</th>
<th>Max weight</th>
<th>Effort done by the passenger</th>
<th>Time for the passenger to get in the bus</th>
<th>Time for a complete operation (in and out of the bus)</th>
<th>Manual actuation in case of device breakdown</th>
<th>Vibrating free</th>
<th>Stiffness (deformation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifts the desired weight</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simple actuation</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety outside</td>
<td></td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy access</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relatively short time of operation</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Back-up system</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stability</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low cost</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy Adaptable</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long life</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To lift the maximum weight</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suitable for a wide range of standards</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is lightweight</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short time of operation when used</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can be accessed for maintenance</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utility cost</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allows easy replacement of worn parts</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not to interfere with the well functioning of the other parts of the device</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low noise level</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small overall dimensions</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptable to different levels of ground</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Light for night operation</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Environment</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

<table>
<thead>
<tr>
<th>Needs</th>
<th>Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifts the desired weight</td>
<td>Done by the mechanism</td>
</tr>
<tr>
<td>Simple actuation</td>
<td>Competitive price?</td>
</tr>
<tr>
<td>Safety outside</td>
<td>Time to disassemble</td>
</tr>
<tr>
<td>Safety inside</td>
<td>Total no. of cycles, dependence of maintenance</td>
</tr>
<tr>
<td>Easy access</td>
<td>Maintenance tools required</td>
</tr>
<tr>
<td>Relatively short time of operation</td>
<td>Small volume of the bus</td>
</tr>
<tr>
<td>Back-up system</td>
<td>Platform mass and fuel required</td>
</tr>
<tr>
<td>Stability</td>
<td>Noise attenuation inside the bus</td>
</tr>
<tr>
<td>Low Cost</td>
<td>Time for a complete operation of the platform</td>
</tr>
<tr>
<td>Easy Adaptable</td>
<td>Dimensions of the platform</td>
</tr>
<tr>
<td>Long life</td>
<td>Frequency of usage</td>
</tr>
<tr>
<td>To lift the maximum weight</td>
<td></td>
</tr>
<tr>
<td>Suitable for a wide range from standards</td>
<td></td>
</tr>
<tr>
<td>Is lightweight</td>
<td></td>
</tr>
<tr>
<td>Short time of operation when used</td>
<td></td>
</tr>
<tr>
<td>Can be accessed for maintenance</td>
<td></td>
</tr>
<tr>
<td>Utility cost</td>
<td></td>
</tr>
<tr>
<td>Allows easy replacement of worn parts</td>
<td></td>
</tr>
<tr>
<td>Not to interfere the well functioning of the other parts of</td>
<td></td>
</tr>
<tr>
<td>Low noise level</td>
<td></td>
</tr>
<tr>
<td>Small overall dimensions</td>
<td></td>
</tr>
<tr>
<td>Adaptable to different levels of ground</td>
<td></td>
</tr>
<tr>
<td>Light for night operation</td>
<td></td>
</tr>
<tr>
<td>Operational Environment</td>
<td></td>
</tr>
</tbody>
</table>

Table 3.1 Needs-Metrics Matrix-Continuation
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

b) Development of a cost model of the product

The purpose of this process is to make sure that the product can be produced at the target cost. The target cost refers to the manufacturing cost at which the company can make adequate profits while still offering the product to the end customer at a competitive price. It is also a kind of performance model, but instead of predicting the value of a technical performance model, it predicts cost performance.

In order to estimate the first manufacturing costs, a bill of materials is drafted, which contains a list of all parts and the estimation of the fabrication or purchasing price for each component. The bill of materials is useful throughout the development process and is updated regularly to reflect the current status of the estimated manufacturing cost.

At this point of concept development, in the above mentioned list cannot yet be included all the components because of the complexity of the product itself. Table 3.1 shows the major components and the subsystems with their corresponding cost boundaries.

Table 3.2 Bill of materials with cost estimates

<table>
<thead>
<tr>
<th>Component</th>
<th>Quantity</th>
<th>High[€]</th>
<th>Low[€]</th>
<th>High total[€]</th>
<th>Low total [€]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Platform structure</td>
<td>1</td>
<td>120</td>
<td>75</td>
<td>120</td>
<td>75</td>
</tr>
<tr>
<td>Platform</td>
<td>1</td>
<td>100</td>
<td>90</td>
<td>100</td>
<td>90</td>
</tr>
<tr>
<td>Aid-Handle bar</td>
<td>1</td>
<td>20</td>
<td>10</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Principal arm</td>
<td>1</td>
<td>90</td>
<td>75</td>
<td>90</td>
<td>75</td>
</tr>
<tr>
<td>Secondary arm</td>
<td>4</td>
<td>30</td>
<td>15</td>
<td>120</td>
<td>60</td>
</tr>
<tr>
<td>Middle bearing</td>
<td>2</td>
<td>50</td>
<td>40</td>
<td>100</td>
<td>80</td>
</tr>
<tr>
<td>Side bearing</td>
<td>8</td>
<td>25</td>
<td>15</td>
<td>200</td>
<td>120</td>
</tr>
<tr>
<td>Hollow square profile</td>
<td>2</td>
<td>50</td>
<td>35</td>
<td>100</td>
<td>70</td>
</tr>
<tr>
<td>Bushing</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>60</td>
<td>48</td>
</tr>
<tr>
<td>Translation system</td>
<td>2</td>
<td>2000</td>
<td>1500</td>
<td>4000</td>
<td>3000</td>
</tr>
<tr>
<td>Backup system</td>
<td>1</td>
<td>50</td>
<td>40</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Hydraulic Cylinder</td>
<td>1</td>
<td>750</td>
<td>500</td>
<td>750</td>
<td>500</td>
</tr>
<tr>
<td>Hand pump</td>
<td>1</td>
<td>400</td>
<td>200</td>
<td>400</td>
<td>200</td>
</tr>
<tr>
<td>Belt system</td>
<td>1</td>
<td>50</td>
<td>40</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Movable floor</td>
<td>1</td>
<td>50</td>
<td>30</td>
<td>50</td>
<td>30</td>
</tr>
<tr>
<td>Electric motor with gearbox</td>
<td>1</td>
<td>110</td>
<td>80</td>
<td>110</td>
<td>80</td>
</tr>
<tr>
<td>Ramp</td>
<td>1</td>
<td>15</td>
<td>10</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Bolts and screws</td>
<td>20</td>
<td>5</td>
<td>2</td>
<td>100</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>6435 €</td>
<td>4568€</td>
</tr>
</tbody>
</table>
3.3 Concept Generation

The concept generation began with a set of customer needs and target specifications and it continued with a sequence of steps that imply the use of some classical tools in the concept development process. In the end it has resulted in a set of product concepts from which the final one was selected on the basis of a continuous refinement.

3.3.1. Clarify the Problem

After reflecting upon the general understanding of the purpose of the project we decomposed the overall problem into smaller problems as it follows:

**Electrical Energy ---»Convert Electrical Energy into Mechanical Energy ---»Store Energy ---»Apply Mechanical Energy to the Device**

The starting point is sketching our product as a black box with main inputs and outputs, also known as Overall Functional Decomposition, as it can be seen bellow:

![Overall Functional Decomposition](image)

The main functions of the product are the inputs of the black box (see sketch above).

![Figure 3.1 Applying Mechanical Energy to the weight Function](image)

**Refinement of the Functions**

A more specific description of the problem is obtained by refining the functions into subfunctions. Each subfunction describes a specific operation or category of operations in order to sum up for the overall function of the product. This process is repeated until we establish that each subfunction can be analyzed separately without implying a specific technological working principle for the product concept.
For example, the *Applying Mechanical Energy to the weight* subfunction will be further split including subfunctions such as *Taking the device out of the bus* subfunction that will involve the sequence all actions that will lead to the fulfillment of that specific subfunction. Of course, it is here where the designer has the freedom to develop many ideas and limit the concepts to a reasonable number that will be analyzed further.

Once the problem decomposition has been completed, we have decided to focus on the analysis of the critical subfunctions. Each of the subfunctions will end by being analyzed taking into account their importance. The primary subfunction that consists the major interest of the project and that will be analyzed in the next paragraphs is the application of the mechanical energy to the lifting device, the set of movements that will ensure the entire operation of lifting and getting in/out of the bus (see Figure 3.1).

### 3.3.2 Search externally

During the concept generation stage external search helps to find existing solution to both the overall problem and to the subfunctions previously identified. There are more ways of gathering this kind information, among of them we have used: consulting experts, search patents and search published literature.

**Consulting experts** is an efficient way of gaining knowledge from experienced professionals that have encountered one or more of the subfunctions that the project is facing. Also, experts can redirect the search in a more specific area which usually returns useful information.

The experts we interacted with during our project work and the information we gathered from there are briefly described bellow:

1) **CRPG** (Centro de Reabilitacao Profissional de Gaia, near Porto city, Portugal) is a platform of specialized resources, to support people whose career was affected by illness or accident, rehabilitating or converting them professionally at the contexts of work, promoting their adaptation and adjustment, thus enabling the continuation or resumption of employment.

The purpose of our visit was to observe closely the functioning mechanism of a lifting platform for people with disabilities mounted on a special van, and thus to notice which are the drawbacks of such a system, what can be improved and which is the opinion of the end-user.

Also, we have gained information about the restrictions imposed by law when designing such a device as follows:
- the minimum available space provided inside the bus (and also on the lifting platform) should be 0.75x1.0 [m]
- the precision stop until the level of the ground should be higher than +/-0.02 [m]
- if the level difference between the floor and the platform is greater 0.75 [m] protection bars or doors at the access of the platform must be available
- all the edges of the platform (except the ones that allow access) must have protection shields of at least 0.1 [m]
- the control of the platform must be visible.

2) **ABER** is a manufacturer of hydraulic equipments and specialized on elevation systems for both heavy industry and home applications. As featured products we can mention gear pumps, oil bent hydraulic motors, hydraulic tipping valves and various models of flow dividers. The discussion with one of their specialists lead us to consider hydraulic actuation as a feasible solution for our lifting problem. Hydraulics offer a good power/weight ratio, are highly reliable with minimum maintenance, can withstand over-loads without damage, are simple to control and have a high rigidity.

The visit to ABER also provided us an insight on the elevation systems, especially on the manufacturing and principle of functioning of the scissors linkage as well as on the hydraulic network, the overall dimensions a hydraulic equipment can have and the way you can purchase it.

**Search patents**

We have found on United States Patent website several manufacturers that represent a rich source of technical information, containing detailed drawings and explanations of how similar already existing products work. The information we found helped us in our concept development and will be stored in the Annexes part of the project.

**Published Literature**

Published literature includes journals, conference proceedings, trade magazines, government reports, market, consumer and product information. Thus we have conceived a list of sources of information of existing solutions, mainly using engineering references such as Mark’s Standard Handbook of Mechanical Engineering and Mechanisms and Mechanical Devices Sourcebook. This part will be included as well to the project’s annexes.

**3.3.3 Search internally**

Following both individual and group working sessions regarding the subproblem of conversion of energy and set of movements needed for the entire operation of the device, we have made a table with possible solutions for each of the subfuntions involved*(see Table 3.2)*.
### Table 3.3 Possible Solutions for the implementation of the Actuation Subfunction

<table>
<thead>
<tr>
<th>Solutions to the subfunction of Taking the device out of the bus</th>
<th>Solutions to the subfunction of Adjusting the device to the ground level</th>
<th>Solutions to the subfunction of Lifting/Descending the device</th>
<th>Solutions to the subfunction of Taking the device inside the bus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hydraulic equipment</td>
<td>Proximity Sensors</td>
<td>Arm Actuation</td>
<td>Linkages</td>
</tr>
<tr>
<td>Pneumatic equipment</td>
<td>Springs</td>
<td>Cam Actuation</td>
<td>Pneumatic equipment</td>
</tr>
<tr>
<td>Linkages</td>
<td>Hydraulic Cylinder</td>
<td>Rack Actuation</td>
<td>Worm drive gearing</td>
</tr>
<tr>
<td>Ballscrews</td>
<td>Pneumatic Cylinder</td>
<td>Pneumatic cylinder</td>
<td>Ballscrews</td>
</tr>
<tr>
<td>Worm drive gearing</td>
<td>Cam</td>
<td>Rotary hydraulic cylinder</td>
<td>Hydraulic equipment</td>
</tr>
<tr>
<td>Leadscrew driver</td>
<td></td>
<td></td>
<td>Leadscrew driver</td>
</tr>
</tbody>
</table>

#### 3.3.4. Explore systematically

Using a systematic exploration we have analyzed the space of possibilities by organizing and synthesize the solutions we concluded in previous paragraph (see Table 3.3).

There exists two specific tools that we have used in our work for managing the complexity of the problem and organizing the thinking, and these are the concept Classification Tree and the Concept Combination Table.

The Concept Classification Tree is used to divide the entire space of possible solutions into several distinct classes which will facilitate comparison and pruning. We have used the classification tree to show the alternative solutions to the energy source subfunction.
The Concept Combination Table provides a way to consider combinations of solution fragments systematically. The columns in the table correspond to the subfunctions identified in an earlier stage. For example the subfunction of Applying Mechanical Energy to the Weight and its subfunctions are headed in the columns bellow. The entries in the column of the Taking the Device out of the Bus function are a hydraulic equipment, a lead screw driver, a solenoid or a worm drive gearing.

Partial solutions to the overall problem are formed by combining one fragment of each column. The combination of fragments are refined before an integrated solution emerges(Table 3.4).
3.4 Concept Selection

3.4.1 Refine Concepts

The technical analysis made previously indicated us some potentially viable designs that will be presented in this paragraph. The selection process usually indicates a comparative analysis of the available design solutions. A decision matrix (Table 3.5) helps to identify the best solution by forcing one to consider a variety of factors in a systematic way.

The decision matrix.

The rows are dedicated to designs and the columns are assigned categories in which the designs are to be judged, such as cost, ease of use, efficiency, performance, reliability and any others that are appropriate to the problem.

Each category is then assigned a weight factor, which measures its relative importance.

Table 3.4 Concept Combination Table for the Actuation Function

Table 3.5. The decision matrix
The body of the table (Table 3.4) is filled with numbers which rank each design on a convenient scale, such as 1 to 10, in part. We have examined the designs and have scored each of them.

The scores are then multiplied by the weight factors (which are usually chosen so as to sum up to a convenient number such as 1) and the products summed for each design. The weighted scores then give a ranking of designs.

The Decision Matrix, in the way it is constructed in Table 3.4 reveals the 3 most suitable concepts we concluded and that were analysed at a more detailed level in the next paragraphs.

### 3.4.2 Expose final designs

After the entire analysis of the concept generation we have concluded 3 potential mechanisms that will be presented briefly in this paragraph. All three of them include the same type of element that stores the weight, more exactly a platform. The difference consists in the way of implementing the movements and the space the device needs for storing.

**Design no. 1** Device and Platform Stored under the Bus

The **platform** is connected to two lateral supports with the help of two sets of actuating arms. The two lateral supports, are sliding on a shell casing that is mounted under the bus floor.

The actuating arms form a scissors linkage that ensures the vertical movement upwards and downwards.

![Figure 3.3 Scissors Linkage for the Concept no 1.](image)

**The movements** that the platform is operating are:
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

- horizontal translation for the exit of the platform outside the bus,
- descending: from the mounting level to the ground – to take the passenger in wheelchair;
- lifting: from the ground to the level of the bus - effective lift.
- descending: to the storage level of the device;
- horizontal translation – takes the device inside the storage casing, under the bus level.

The scissors linkage is composed of 3 arms: one main arm and 2 complementary arms placed in parallel on both sides of the main arm, acting synchronously. The mechanism is actuated by the rotation of the main arm that implies the set of movements necessary to lift and to descend the platform in a smooth, safe and efficient way(Figure 3.3).

When the platform is outside the bus, it remains rigid due to the scissors linkages that exists between the supports and the actual platform. In order to achieve a perfect connection between the platform and the bus floor, it is required an additional mini-platform or a complementary movement of the main mechanism towards the interior level of the bus to ensure the smooth passing of the weight inside the bus. The second solution for leveling at the bus floor could be implemented by calculating exactly the lateral sliding of the scissors linkage while lifting, such that the platform itself could ensure the safe passing of the weight in/outside the bus.

Advantages:
- implies no space occupied inside the bus
- prevents lateral sway and misalignment
- storage compartment in order to prevent from weather conditions
- small overall dimensions and efficient storage

Disadvantages
- the mounting of the platform under the bus implies a lifting/descending of the scissors linkage above the sliding arms that reflects in a stronger and more complex actuation device for the linkage.
- the safety handle can not be mounted directly on the platform.
- it determines a relatively big height of the device that may affect the access of other passengers inside the bus on a simple basis – no stairs or the implications that the presence of stairs may add.

Design no. 2 – Device Stored Inside the Bus
This device also uses a platform for the lifting function, but in this case the platform is stored vertically, inside the bus, along with the other main components – arms linkage. In this case the mechanism consists in two sets of arms, mounted directly on the lateral sides of the platform. Each set of arms has the shape of a paralelogram that will be actuated hidraulically in order to take the platform out of the bus but it also ensures all the movements necessary for an efficient process(Figure 3.4).

![Figure 3.4 Lifting mechanism for the Concept no. 2 (mechanism in the interior of the bus).](image)

The movements developed by this mechanism are the following:
- rotation of the platform from vertical to horizontal position while also performing a part of the process of descending towards the ground level.
- descending the platform to the ground level and the reverse process which has the exact characteristics.

The whole mechanism is sustained by the paralelogram structure of the arm, actuated by a hydraulic cylinder placed diagonally inside the structure (see Figure 3.4.)

Advantages:
- With dual hydraulic lifting arms, it provides a strong reliability and safety by its lift strength and dependability for a long usage period.
- The hydraulic actuation of the arm structure is compact and ensures alone the majority of necessary movements, implicitly the reversed ones.
- Quiet and very stable mechanism
Disadvantages:
- As we are dealing with a small campus bus, both the dimensions of the platform, linkages and the actuating system for such a mechanism are very large. This makes this concept, though quiet, reliable and stable, unsuitable for our design case.
- The bus is provided with only one door and it is projected for the use of all students in the campus. Therefore, the storage of such a design would either block the entrance for other passengers or an eventual solution of splitting the platform inside the bus, would still occupy considerable space.
- More expensive than the previous one.

**Design no. 3 – Device under the bus, platform at the bus level.**

This concept places the main part of the mechanism below the interior level of the bus, having the platform stored as an integrated part of the bus floor.

The device is composed of two main mechanisms:
- a sliding mechanism – that takes the platform out of the bus and brings it back in;
- a lifting and descending mechanism – lifts the platform from the ground level to the bus floor level on the exterior part; this mechanism fully ensures the reversed operation.

![Figure 3.5. Scissors Linkage.](image)

The scissors linkage mechanism used in this concept is similar to the one used for the first concept. This time, however, the movements are limited only between the sliding arms(supports) level and the ground level. More exactly, the scissors linkage has the role of lifting and descending the platform only between two levels(*Figure 3.5*).
Advantages:
- takes less space inside the bus
- prevents lateral sway and misalignment
- implies a smaller lifting distance as compared to the first concept
- fewer movements which performed by a less complicated mechanism.
- storage compartment in order to prevent from weather conditions
- the safety handle can be mounted directly on the platform.
- the storage of the platform at the bus floor level ensures the passing of other passengers as well.

Disadvantages:
- the sliding mechanism of taking the platform in and out of the bus would have to ensure the sliding of the weight. (which in the first case was not necessary).
- It requires a precise calculation of the space in which it can be mounted and optimal arrangement of the components.

3.5 Final Concept

3.5.1 Analyzing the mechanism

After performing a systematic and overall comparison between the 3 concepts we concluded that concept that will define our product is the concept no.3 that will consist the subject of the further analyses in our project.

Integrated-platform lifting device – final concept

The concept no.3 (Figure 3.6.) has proven to be our final decision and therefore, from now on the project will be focused on the design of this mechanism.

A detailed description of the chosen concept will be given below and, together with the input data of the project, they will consist the basis of further analyses.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

This concept involves the following main mechanisms:

- **the main mechanism**: a scissors linkage, that enables the lifting and descending of the platform.

- **the translation mechanism**: a sliding assembly will pull and push the linkages, supports and platform, in and out the storage place.

- **Ramp-movement mechanism**: that actuates the ramp attached to the front side of platform.

All these mechanisms come together with a set of sensors that are placed in the key points of the device, in order to ensure the smooth and efficient succession/superposition between all movements involved(Figure 3.7).
Choosing the type of actuation of the scissors linkage

One of the main concerns of the project was to choose the right type of actuation for the lifting and the lowering of the platform. We decided to keep the idea of using a cylinder, for reliability, controllability and functionality reasons. But making the choice between using a hydraulic or a pneumatic cylinder was based upon the following factors:

- hydraulic systems can develop much higher pressures, thereby producing much higher forces in actuated components.
- the hydraulic fluids are incompressible
- hydraulics give very smooth motion of actuated components, since there is no "bounce" due to the fluid compressing and expanding as in pneumatics.
- hydraulics can easily stop motion in the middle of actuator movement, where pneumatics (without a lot of additional effort) only accurately position at the end stops of actuator movement.
- the speed of actuator movement can be more accurately controlled in hydraulics because of the smooth motion as described above.
- pneumatic systems are often used instead because pneumatic pressure is usually cheaper to obtain, especially since most industrial facilities already have compressed air available.

Besides the characteristics of hydraulic equipment stated above, we can also mention the ability to hold loads rigidly, which is quite essential for our project.

Based on these facts, we can now confirm that the best solution for the lifting and lowering of the platform is using a hydraulic cylinder.

3.5.2 Design details of the final concept's mechanisms

3.5.2.a Scissors Linkage mechanism.

As previously stated, this linkage will ensure big part of the purpose of the device, more exactly, to lift and descend a maximum weight at the desired level.

The linkage consists in a set of three arms connected in the following way: the main arm (the blue arm in Figure 3.8) is connected at its middle to the other two secondary arms (green and red arms in Figure 3.8). The two secondary arms are mounted one in
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

the continuation of the other, each on one side of the main arm having a synchronous movement.

As stated previously, there will be two sets of scissors linkages, on both lateral sides of the platform. The main arms are linked together by a transmission rod at the back side of the platform, thus forming an U-shaped arm.

Each scissors linkage will be linked on one side to the platform and on the other side to the sliding arms. When the arms are in horizontal position, aligned with the platform, they will all translate along the sliding arms inside the bus.

The necessity of using three arms is due to the geometry and limitation of high stresses in the joints. The usage of only two arms would not make possible the lifting or descending movement due to the fact that the load to be lifted will be placed between the arms and also due to the fact that the linkage implies a complete folding state (completely unachievable with a two arms design).

![Figure 3.8 Sketch of Scissors Linkage mechanism](image)

The lifting and descending movements of the arms involves small translation of the whole linkage, either to the left or to the right depending on the direction of actuation. This can be an important characteristic and it can also be useful if is integrated in the mechanism’s purposes.

This translation is ensured by the existence of different types of joints according to the point of connection. There are joints that ensure only rotation, rotation and sliding or multiple joint (that links three arms).

The evolution of each joint’s position in the arm linkage mechanism described above is shown in the Figure 3.9. More exactly, the possible positions are the following:
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

1) **ABC₁D₁** – the maximum height position – the arms are completely stretched;
2) **ABC₂D₂** – intermediary height and position
3) **ABC₃D₃** – the 0 position – the arms are fully folded in horizontal position aligned with the sliding arms and the platform.

![Figure 3.9 Evolution of the sliding joints relative to their support.](image)

The support is thus sustaining one secondary arm (sliding joint) and the main arm (rotating one) which is connected to the actuation device that will be defined in a separate chapter.

### 3.5.2.b The translation mechanism.

The translation mechanism refers to the sliding of the platform from/towards the storage space, in our case, the bus floor. As we mentioned before, the supports of the platform are sliding on a shell casing from the storage level, that also contributes to the stability of the device.

The sliding device will be mounted on the shell casing as an intermediary between the latter and the platform.

The mechanism that will ensure this translation will be a sliding mechanism, connected to an electric motor, with a proper design that will fit the space *(Figure 3.10)*. It will follow the principle of supporting the sliding arms and translate them along the maximum stroke until outside of the bus.

Once the supports are completely outside the bus, the main mechanism is ready to be actuated. A draft of the mechanism is modeled in the *Figure 3.10*. 
3.5.2.c Ramp-movement mechanism.

Another important aspect is the ramp that will be mounted on the front side of the platform for the following reasons:

- connection of levels: it connects the platform with the ground floor when the passenger gets on or out of the platform (Figure 3.11).

- safety: except the moments when it connects the levels, it is stored in vertical position to ensure the safety of the person in the wheelchair during the lifting and descending operations.

The ramp will go down when the platform reaches the ground level at the signal of a sensor of proximity and will be lifted in vertical position after the person in the wheelchair gets on the platform/gets out of the platform.
The way in which this actuation will be done will be discussed in the actuation technology chapter.

The platform will have to be as light as possible, resistant and eliminate slippery effects.
4 Dynamic computations

4.1 Pre-dimensioning

Before starting the construction and analysis of the model itself, we need to pre-dimension a series of parts, which will influence the dynamic results. It is to be specified that, our dimensioning refers strictly to lengths, not to thicknesses of parts. This is because the next chapter of our project will feature a dynamic analysis of the system, phase in which the thicknesses of the parts will not yet be required. They will be further calculated in a Finite Element Analysis, when also the materials will be chosen.

What we know so far from the point of view of dimensions are the dimensions of the platform itself and the height from the floor bus to the ground level. The dimensions of the platform are also chosen, based on various reasons: the official legislation that imposes the minimum available space required by the movement and lifting of a wheelchair, the space available inside and below the bus, comparison with other similar products. Thus, based on these facts, the dimensions of the platform are:

\[
L_{\text{platform}}=1200 \text{ mm} \\
W_{\text{platform}}=850 \text{ mm}.
\]

The second known parameter is the height from the floor bus to the ground level, and it is taken from the dimensions of the actual bus:

\[
H_{\text{floor-ground}}=170 \text{ mm}.
\]
Table 4.1 Dimensional requirements

<table>
<thead>
<tr>
<th>What we know</th>
<th>What we need to find</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height of the floor of the bus</td>
<td>Length of the principal arm</td>
</tr>
<tr>
<td>Length of the platform</td>
<td>Length of the secondary arms</td>
</tr>
<tr>
<td>Width of the platform</td>
<td>Height at which the cylinder is mounted</td>
</tr>
<tr>
<td></td>
<td>Distance from the edge of the platform at which the cylinder is mounted</td>
</tr>
</tbody>
</table>

The selection of the required dimensions is done iteratively. We start by approximating the length of the main actuating arm (principal arm) with roughly half of the length of the platform. This would imply a value of 600 mm, but taking into account that the arm will not be mounted strictly on the edge of the platform, we can set a value of 580 mm. Making the arm longer than this would add more weight to the arms and higher forces and moments due to the effect of the sliding arm beam principle. The distance between the edge of the platform and the main joint of the principal arm is 50 mm.

Knowing the length of the principal arm we can set the dimension of one secondary arm, being half of the length of the principal arm, i.e. 290 mm.

The length of the supports on which the arms are mounted (sliding arms) must be of at least 1200 mm, so that they travel the distance the platform travels, and still remain inside the bus, with the possibility of supporting the piston on it. For stability reasons it’s better to have sliding arms as long as possible, in the case we choose to fix them in 2 points on the sliding system. Otherwise, if we keep them fixed on the sliding system in only one point, the total length should be less. This will depend entirely on the sliding system chosen, so for the moment, the length of the sliding arms is not settled.

![Figure 4.1 Basic dimensions of the mechanism](image-url)
Another aspect about the pre-dimensioning regards the placement of the actuation system (hydraulic cylinder). The higher is the distance from the lever in horizontal position to the rod of the piston, the lower are the reactions that are transmitted in the main lever, and also a lower piston force is required. As advantageous as it may seem to place the piston as high as possible, we need to remember that the actuation system will be inside the bus, and this way it could restrict the space inside and maybe interfere with other equipment.

4.2 Introduction to ADAMS

Having to deal with such a complex system of motions, a dynamic analysis is necessary, so that we can simulate the full-motion behavior of our model with respect to time. This analysis will be performed using the software ADAMS, Automatic Dynamic Analysis of Mechanical Systems.

ADAMS allows testing virtual prototypes and optimize designs for performance, safety, and comfort, without having to build and test numerous physical prototypes. It contains a core package that permits to import geometry from most major CAD systems or to build a solid model of the mechanical system. A full library of joints and constraints is available for creating articulated mechanisms. Once the virtual prototype is complete, ADAMS checks the model and then runs simultaneous equations for kinematics, static, quasi-static, and dynamic simulations. Results are viewable as graph, data plots, reports, or animations that can be easily shared in different formats. One can use the results (loads created from different types of motion) of ADAMS simulation studies to provide loads for many different FEA programs to optimize the structure of a design.

There are 4 main steps that describe the Functional Virtual Prototyping Process, and these steps are the same steps that would be used to build a physical prototype, i.e.

**Step 1. Build the virtual model**

The model in ADAMS/View can be created by:

Creating the parts of the model. This can either be done using the library of geometrical lines and figures that ADAMS provides, or by using ADAMS/Exchange to import CAD
geometry and realistically view the behavior of the model, which is also the case of our work. Each part was previously drafted in CATIA, and then exported with the extension .stp in order to be imported directly in ADAMS.

![Figure 4.2 Geometry of the main mechanism](image)

The parts’ geometries have zero influence on the dynamic of the mechanism. Importing the parts or creating them in ADAMS is useful when creating animations, so that one can get better 3D-views of the behavior. The scissors mechanism that we have to build is symmetric with respect to Y axis and its movements will take place in the XY plane.

However, the actuating system is positioned only one side with respect to this axis, but this will have little influence among the results. The mass of the cylinder is very small in comparison with the mass of the entire system, and moreover can be supported in other directions than the sliding arm. The force that is exerts will be transmitted on the other side by means of the principal arm. This principal arm will have a special geometry, that will be further on discussed. Below is the result of the assembly of the parts that were imported from CAD, specifically:

- 2 Sliding arms
- 1 Main arm
- 4 Secondary arms
- Platform
- Cylinder and Rod
The geometry of parts is only drafted partially, later on, each part will suffer modifications in thickness, width and shape, but the lengths are kept the same.

Adding constraints and motions to mandate part movements. There is a multitude of constraints that can be added, but for our case the most accessible solution was to use idealized joints, that are mathematical representations of joints that have physical counterparts, such as a revolute (hinge) or translational joint. The joints and their location are the factors that influence the dynamic performance of the system. They are attached to parts, in whatever location is desired (as long as they fulfill the motion), but are preferable to be also positioned in what ADAMS defines as Markers.

Markers define a local coordinate system on any part (flexible, rigid, curve, or ground) in the model. A marker has a location (the origin of the coordinate system) and an orientation. ADAMS/View automatically creates markers at the center of mass of all solid geometry and at anchor points on geometry that define the location of the object in space. They can be translated, rotated, copied to any favorable position. Renaming the markers eases the identification of each marker associated to particular joints. For complex systems is recommended to rename each part, marker, joint.

Having presented the components, we can present now a logical connection between each component, and what type of joint connects them. This is shown in Figure 4.3.

Example (based on Figure 4.3):
Let’s take the case of the sliding arm. It is connected through a hinge with the cylinder and the principal lever, and a translational joint with the slider (an additional part that allows the translational and rotational movement of the lever with respect with the sliding arm). The connection between the sliding arm and the sliding system is illustrated into two branches. One of them expresses the translational joint between the two of them, and the other one expresses the motion imposed in this translational joint. In ADAMS, no system can work without applying motions.

These motions are essential for the mechanism and define the trajectories of each part. They can be of three types: Displacement, Velocity, Acceleration; this means that, depending on the function that the user inputs, the program will induce a variation of displacement, velocity or acceleration function of time. Motion implies space variation with time, so before defining our functions we should have a rough idea regarding the repartition in time of each motion. Nevertheless, this repartition is done strictly for analysis purposes, and is likely to be modified further on.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.3 Graphical topology of the connections between parts

Legend

- ADAMS symbol for hinge joint
- ADAMS symbol for translational joint
- ADAMS symbol for motion
- ADAMS symbol for applied force
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Repartition in time of each motion

0…5 seconds : Horizontal movement to take the platform outside the bus  
5…8 seconds : Vertical movement to lower the platform reaching the ground level  
8…13 seconds : The platform remains on the ground, waiting for the passenger to go on it  
13…16 seconds : Vertical movement to lift the platform and the passenger at the level of the bus  
16…21 seconds : Horizontal movement to take the platform along with the passenger inside the bus.

Our system is defined using two motion functions. One attached to the virtual sliding mechanism that takes the platform outside the bus, and the other one attached to the hydraulic cylinder and which simulates the stroke of the rod.

Table 4.2 Motion functions

<table>
<thead>
<tr>
<th>Function</th>
<th>Syntax</th>
<th>Result</th>
</tr>
</thead>
</table>
| Sliding mechanism | IF(time-5:1250*\sin(\pi/10*time),1250,  
                       IF(time-16:1250,1250,1250*\sin(\pi/10*(time-11)))) | From time 0 to 5 the platform goes outside the bus;  
                       From time 16 to 21 the platform goes inside the bus |
| Cylinder       | IF(time-5: 0, 0,  
                       IF(time-8: (-25*COS(PI/3*(time-5))+25), 50,  
                       IF(time-13:50, 50,  
                       IF(time-16:(-25*COS(PI/3*(time-16))+25), 0, 0)))) | The rod of the cylinder travels the stroke only between time 5 to 8 and 13 to 16 |
Friction coefficients

Adding friction to each movable joint is permitted in ADAMS, and also recommended, because this way the numeric results are closer to the real case. The power consumption is greatly influenced by the friction forces that appear during the motions, increasing accordingly with the friction coefficients. It is ideal to minimize the friction as much as possible, so that the power consumption for each motion is lower.

![Friction parameters for different joint types](image)

Adding friction to revolute joints. Joint reactions, bending moment and torque preload determine the frictional torque in a revolute joint. They are not compulsory, and can be turned off. The joint reactions are converted into equivalent torques using the respective friction arm and pin radius. The joint bending moment is converted into an equivalent torque using pin radius divided by bending reaction arm.

Adding forces to translational joints. Joint reaction force, bending moment, torsional moment, and force preload are used to compute the frictional force in a translational joint. One can individually turn off the force effects.

But the only way to determine the accurate coefficient of friction between two materials is to conduct complex experiments. This is why, the values introduced in ADAMS are only an approximation of the real cases, and can be used only as guidance for the obtaining of results values comparable with the real case. After a brief research regarding the values of the coefficients of friction between different materials, we set the following values for our mechanism:

- Friction coefficient in the sliding system: 1.2 - dry sliding
- Friction coefficient in the piston: 1.05
- Friction coefficient in the joints between the principal lever and the secondary levers:
  - Steel on Steel: 0.57

Adding Forces that Induce or Resist Part Movements. These forces will affect part motion and reaction forces on constraints. In our system we defined an Applied Force to simulate the effect of the passenger in the wheelchair going onto the lifting platform.
This is done using the Function Builder in the Applied Force setup menu, and defining a “STEP” function. This function is an approximation of the Heaviside-function with a cubic polynomial. The syntax for this function is:

\[
\text{STEP (x, Begin At, Initial Function Value, End At, Final Function Value)}
\]

Applied in our case, we get

\[
F(t) = -\text{step(time,10,0,11,4000)}.
\]

It sets the force to come in action immediately after the platform has descended onto the ground, and has stabilized completely, and to last until the platform is entirely inside the bus. At time 10 seconds the force begins to actuate on the platform, reaching a value of 4000 N until the 11th second, and preserving the same value during the remaining time until the mechanism stops.

**Step 2. Test the virtual model**

After we have created the desired model or at any point in the modeling process, we can run tests of the model to ensure that it was created correctly and to verify its performance characteristics and its response to a set of operating conditions. Adams/Solver formulates and solves the equations of motion for the model, simultaneous with the display of an animation of the model in motion and displays strip charts tracking the measures previously specified.

Before running any type of simulation, a static equilibrium simulation is required. Performing a static simulation on the model. ADAMS/Solver iteratively repositions all the parts in an attempt to balance all the forces for one particular point in time. Each static simulation is independent of the time-varying effects of velocity and acceleration. Therefore, no inertial forces are taken into account. A positioning of parts for which all forces balance is known as an equilibrium configuration.

There are three types of simulation from which one can choose: static, kinematic or dynamic simulation. The choice between these types of simulations depends on the user, and what is the purpose of the analysis. For our simulation we set the program to perform a dynamic analysis.

This dynamic simulation is a time-history solution for all displacements, velocities, accelerations, and internal reaction forces in the model driven by a set of external forces and excitations. During a dynamic simulation, ADAMS/Solver solves the full set of non-linear differential and algebraic equations (DAEs). It is the most complex and computationally demanding type of simulation and is meant to be used with models that have one or more degrees of freedom. Unlike kinematic and static simulations, which
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

involve the solution of only algebraic equations, dynamic simulations are more complex because they involve the solution of differential and algebraic equations (DAEs). Two basic types of algorithms are available in ADAMS/Solver to perform the numerical integration required for dynamic analyses:

- Stiff solution methods that use implicit, backward difference formulations (BDF) to solve the DAEs.
- Non-stiff solution methods that use explicit formulations to solve ordinary differential equations (ODEs) that are obtained from the DAEs by way of coordinate partitioning methods.

There are other simulation parameters that can be set.

- The duration of the simulation, which can either last for a stated time, or end at a stated time. The frequency of the simulation (in steps/second) represents the total number of times ADAMS/View should provide output information over the entire simulation. In our case, the number of steps is 840, on a total time of 21 seconds of the total time of one cycle of the mechanism. This leads to a frequency of 40 steps/second.

- Measures. A measure allows investigating several predefined and user-defined characteristics of the model during or after a simulation. Each object in the model can be measured and can give different measurable characteristics. In the table below are the objects and their characteristics that were of interest for our project and which will be shown and explained later on.

<table>
<thead>
<tr>
<th>Joint motion, general point motion</th>
<th>Joint constraint, joint primitive constraint</th>
<th>Rigid body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Power consumption</td>
<td>Element force</td>
<td>CM Position</td>
</tr>
<tr>
<td>Element force</td>
<td>Element torque</td>
<td>CM Velocity</td>
</tr>
<tr>
<td>Element torque</td>
<td>Translational displacement</td>
<td>CM Acceleration</td>
</tr>
<tr>
<td>Translational displacement</td>
<td>Translational velocity</td>
<td>CM Angular</td>
</tr>
<tr>
<td>Translational velocity</td>
<td>Translational acceleration</td>
<td>Velocity</td>
</tr>
<tr>
<td>Translational acceleration</td>
<td>Angular velocity</td>
<td>Angular Acceleration</td>
</tr>
<tr>
<td>Angular velocity</td>
<td>Angular acceleration</td>
<td>Kinetic Energy</td>
</tr>
<tr>
<td>Angular acceleration</td>
<td>Projection angles</td>
<td>Translational</td>
</tr>
<tr>
<td>Projection angles</td>
<td></td>
<td>Kinetic Energy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Angular Kinetic Energy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Energy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Translational</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Momentum</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Angular Momentum</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Potential Energy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Variation</td>
</tr>
</tbody>
</table>
Step 3. Review the model

The results of the simulation can be viewed and interpreted by plotting them in an ADAMS module called ADAMS/PostProcessor. ADAMS/PostProcessor permits the plotting all of the measures that had been specified, as well as plot the result components that ADAMS/View automatically generates during a simulation.

Static analysis

Before presenting the results obtained during the dynamic simulation ran in ADAMS, we will present a static analysis, which includes the balance of forces, the sum of moments with respect to several points, and the static matrix. Figure 4.5 shows the platform, the main arm and the two secondary arms, and the reactions that exist in each joint. We will use the same joint notations in ADAMS as we used at this point.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.5 Forces acting upon our mechanism

\[ a = 290 \text{ mm} \quad \text{[length of the secondary arm]} \]
\[ b = 150 \text{ mm} \quad \text{[height at which the piston is mounted]} \]
\[ c = 20 \text{ mm} \quad \text{[distance from the edge of the platform to the joint]} \]
\[ G = 4200 \text{ N} \quad \text{[maximum force on the platform]} \]
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Principal arm: \[ \sum X_i = 0 : H_{A0} + H_A + H_B = 0 \]
\[ \sum Y_i = 0: V_A + V_B + V_C = 0 \]
\[ \sum M_{iA} = 0 : -b \cdot H_{A0} + a \cdot V_B + 2a \cdot V_C = 0 \]

Secondary arms:
\[ \sum X_i = 0 : H_D - H_B = 0 \]
\[ \sum Y_i = 0: V_D - V_B + V_E = 0 \]
\[ \sum M_{iB} = 0 : -a \cdot V_D + a \cdot V_E = 0 \]

Platform:
\[ \sum X_i = 0 : -H_D = 0 \]
\[ \sum Y_i = 0: -V_D - G - V_C = 0 \]
\[ \sum M_{iD} = 0 : -a \cdot G - 2a \cdot V_C = 0 \]

Table 4.4 Balance of moments and forces

<table>
<thead>
<tr>
<th></th>
<th>H_A0</th>
<th>H_A</th>
<th>H_B</th>
<th>H_D</th>
<th>V_A</th>
<th>V_B</th>
<th>V_C</th>
<th>V_D</th>
<th>V_E</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>X</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>M_A</td>
<td>-b</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>a</td>
<td>2a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>X</td>
<td>0</td>
<td>0</td>
<td>-1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>M_D</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-a</td>
<td>a</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>X</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-2a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-1</td>
<td>-1</td>
<td>0</td>
<td>G</td>
</tr>
<tr>
<td></td>
<td>M_D</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>aG</td>
</tr>
</tbody>
</table>

\[
M := \begin{bmatrix}
1 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 1 & 1 & 1 & 0 & 0 & 0 \\
-b & 0 & 0 & 0 & 0 & a & 2a & 0 & 0 & 0 \\
0 & -1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & -1 & 0 & 1 & 1 & 1 \\
0 & 0 & 0 & 0 & 0 & 0 & -a & a & 0 & 0 \\
0 & 0 & 0 & -1 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & -1 & -1 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & -2a & 0 & 0 & 0 & 0 \\
\end{bmatrix}
\]

\[ v := \begin{bmatrix}
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
(2a + c) \cdot G \\
\end{bmatrix}
\]

\[
\text{lsolve}(M, v) = \begin{bmatrix}
-16240 \\
16240 \\
0 \\
0 \\
4055.172 \\
289.655 \\
-4344.828 \\
144.828 \\
144.828 \\
\end{bmatrix}
\]

\[ H_{A0} = -16240 \, N \]
\[ H_A = 16240 \, N \]
\[ V_A = 4055.172 \, N \quad R_A = \sqrt{H_A^2 + V_A^2} = 16738 \, N \]
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

\[ H_B = 0 \, N \]
\[ V_B = 289.655 \, N \]
\[ V_C = -4344.828 \, N \]
\[ V_D = 144.828 \, N \]
\[ H_D = 0 \, N \]
\[ V_E = 144.828 \, N \]

⇒ Dynamic analysis.

We can structure the results obtained into 4 categories:

a) Results showing motion paths of principal parts
b) Results showing the variation of the velocities and accelerations
c) Results showing the reactions and torque in each joint
d) Results showing the power consumption for each motion

a) The motion paths. Our mechanism has a plane motion, not a three-dimensional one, so, the directions on which parts move can be either X direction, or Y direction. The X direction is the axis along the platform, horizontal, on which the sliding motion occurs. The Y direction is defined as the vertical direction on which the platform will descend in order to lower the passenger in the wheelchair. The first two diagrams describe the trajectory of the platform along the 2 axis.

Figure 4.6 Position of the platform on X direction with respect to time
Another useful piece of information we can subtract from the motion path graphs is the minimum sliding distance the secondary arms travel on the platform and sliding arms. According to Figure 4.8, when the platform starts to descend, the secondary arms tend to travel backwards from the direction of the platform. When the platform ascends, the process is reversed.

We pictured below also the path the cylinder rod travels, because it will help us choose the hydraulic cylinder that we will use, considering also the stroke of the cylinder. From the graph, we now know that the rod travels a distance of 50 mm from when the platform starts to move on the vertical direction.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.9 Position of the rod on X direction with respect to time

Figure 4.10 The evolution on X direction with respect to time of the two secondary levers

*All the graphs are plotted with respect to the global coordinate system, thus the starting point on the vertical axis is not 0, but the value at which the part is located in the global coordinates.

b) Variation of velocities and accelerations.

ADAMS/Solver calculates the velocity and acceleration data (the first and the second derivatives of the displacement of the I marker with respect to the J marker) in the global coordinate system. This can be changed by specifying a reference marker, around which ADAMS/Solver will compute all the components of the velocities and accelerations.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.11 Velocity of the platform on the X and Y directions versus time

Figure 4.12 Acceleration of the platform on the X directions versus time

Figure 4.12 Acceleration of the platform on the Y directions versus time
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figures 4.13 and 4.14. Between 0 to 5 seconds and 16 to 21 seconds the velocity and the acceleration of the rod is higher, because it moves at the same time with the piston and the platform. Between 5 to 8 seconds and 13 to 16 seconds the rod drives the principal arm with a small velocity.

The highest velocity in the system is of 0.4 m/s, which may appear quite high for such an application, but nevertheless this value is normal to be high at the beginning of the motion, due to the inertial forces. The overall velocity can be lowered by modifying the laws of motion and the time duration of each in particular. The values obtained are purely experimental and are referred to as only guidelines.

Each increase in speed leads to an acceleration regime, and each decrease in speed leads to a deceleration of the system. According to the graphs, the platform decelerates when it comes out of the bus, accelerates when it descends, decelerates when it ascends and accelerates when it goes back inside the bus.
c) Reactions and torque.

Each reaction and torque has three components, corresponding to the three directions. One can find and plot the resultant of these components by computing the square root of the sum of the squares of each component. The forces and torque in our system have only one plane components, on X and Y. The joints in which we are interested are the ones denoted with A₀, A, B, C, D, E, because based on the following graphs we can make a comparison between the values obtained in the static analysis and the values obtained in the dynamic analysis.

![Figure 4.15 Reactions on X and Y directions in joint A₀ versus time](image1)

![Figure 4.16 Reactions on X and Y directions in joint A versus time](image2)
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.17 Torque characteristic of joint A with respect to time

Figure 4.18 Reaction on Y direction in joint B versus time

Figure 4.19 Torque characteristic of joint B with respect to time
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 4.20 Reaction on Y direction in joint C versus time

Figures 4.21 Torque characteristic of joint C with respect to time

Figure 4.22 Reaction on Y direction in joint D versus time
All graphics that plot the evolution of the forces in different joints show a sudden increase at time=10 seconds. That is the moment when the maximum force of 4200 N is applied in order to simulate the effect the passenger in wheelchair has on the platform. The force in joint A₀ is actually the force required by the piston to lift the maximum load. The most loaded joints are A (because the piston force is directed transmitted through the principal arm extension) and C. Special care must be taken when designing the joint components (either bearing or bushing with fluid friction or dry friction).

The maximum torque in the system is in joint A, but close to this value is, as expected, the joint that unites the principal arm with the two secondary arms (joint denoted with B). It is recommended to choose the materials in these joints carefully, and perform a strength analysis in order to determine the proper width and thickness of the arms, to that they can undergo forces and moments of this magnitude.

d) Power consumption for each motion

The translation mechanism clearly takes less power than the lifting mechanism, both increasing abruptly when the platform is loaded. The piston results in a power consumption of 430 Watt at most, while the sliding system has a maximum power consumption of 170 Watt. The higher the friction forces in the system, the higher the power consumption (See Section “Building the model” for friction coefficients).
Remark: We notice a correspondence between the values of the forces obtained in the static analysis with the values obtained in the dynamic simulation. However, the dynamic simulation yields higher values, because in this type of analysis the masses and inertial forces are taken into consideration, unlike in the static analysis.
5 Briefing on Strength Analysis*

ANSYS structural mechanics solutions offer best-in-class simulation tools for product design and optimization that increase productivity, minimize physical prototyping and help deliver better and innovative products in less time.

By using this analysis we wanted to recheck the model (verify the reactions resulted in ADAMS), to define all the dimensions of the main components (platform, the set of 3 arms and the sliding arm), the materials and other characteristics of the mechanism.

Therefore, the strength analysis performed by my colleague Andreea Ștefan was done using as input data the dimensions from standards and those given by the hypotheses of the project, the forces and the constraints obtained from the dynamic simulation of the mechanism.

Following this pattern the main components of the mechanism were analyzed, such as: the platform, the main arm, the secondary arms and the sliding arm. The results confirmed the values of the reactions obtained in the previous analysis and lead to the determination of important characteristics of the components, among which: the overall dimensions, the mass, the material, the structure and the strength behavior of these components.

More exactly, it has resulted:

- **The platform**: material used: AISI Steel 1020 with a mass of 38kg, consisting in an Aluminium housing with Steel inner structure. The purpose of the shell is to reduce the weight of the platform and to ensure a non-slippery surface with the help of small holes that are manufactured on the housing. Dimensions of the beam cross-section is 30x40mm² and the thickness of the Al shell is of 10mm. The stresses vary in an allowable range and the deformation of the platform under the maximum load is of 10mm(see Figure5.1)

- **The principal arm**: material used: AISI Steel 1020 with a mass of 25kg. The principal arm of the scissors linkage has a U-shape with a vertical bar on the right side. This shape is due to the fact that the two corresponding arms on the lateral sides of the platform are linked through a bar of similar cross-section and characteristics. Dimensions: 24x80x580(mm). The structure has a good resistance and a maximum displacement of 14mm.
- **The secondary arms**: material used: Steel 1020 with a mass of 4 kg each. Final dimensions: 20x80x290(mm). The model behaves well under the given conditions and correlates with a suitable geometry and a reasonable mass.

- **The Sliding Arm**: The sliding arm is the component that slides the platform inside and outside the bus and it is connected to the platform through a secondary arm at a point and the main arm at another point. The material used is Steel 1020 and has a mass of 30kg. Dimensions: 40x80x1200(mm). The strength analyses resulted in a good resistance of the component under the maximum loads action. The strength analysis consists the basis in configuring the structure of the components and furthermore in choosing the adequate devices, materials and producers in order to implement the concept. Thus, the devices chosen in the actuation technology chapter is in strong connection to the strength analysis of the mechanism.

*For any additional details please consult the paper with the title “Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus”, by Andreea Ştefan.*
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus
6 Technology Actuation

6.1 Selection and design of the hydraulic equipment

6.1.1 Principal actuation system.

The solution of using hydraulic technology is very advantageous from the point of view of power/weight ratio, reliability, maintenance and ease of control. It also provides a high rigidity and long component life due to fluid lubricity minimizing wear. The current market provides several design solutions for hydraulic installations, depending on their size and field usage.

There are some factors that should be considered when designing the hydraulic installation, and they depend mainly on the application type. Based on the data we have gathered so far, we know that our hydraulic system should:

- be compact
- be easy controllable
- have a low cost
- be able to lift the desired weight
- have a short operating time.

The most simple hydraulic scheme, applicable also to our system is the one pictured in Figure 6.25. We have a total of 6 main components, which are interconnected through hydraulic flow pipes. The tank is the reservoir in which the working fluid is stored. The directional control valve is type 4/3, meaning it has 4 ports and 3 positions. One port receives pressurized fluid from the pump, and one routes fluid back to the reservoir. The other two ports are generally referred to as work ports and route fluid to or from the actuator. In the neutral position, all ports are blocked, so no fluid will flow. The check valve allows fluid to flow in one direction, but prevents fluid from flowing in the opposite direction.

The system also has a counterbalance valve which is placed in the line between the directional control valve and the outlet of the cylinder. As the cylinder has to support the weight and hold the position for a period of time, this valve serves as a hydraulic
resistance to the actuating cylinder. The valve offers a resistance to the flow from the actuating cylinder when the platform is lowered.

![Figure 6.1 Schematic of the hydraulic circuit](image)

This type of installation can be bought from the same producer, as a whole, because nowadays companies specialized into hydraulic equipment provide complete systems. However, the most important and complex component in the hydraulic system, the cylinder, has to be selected and configured according to each project necessities. At this level of design and knowledge we are able to select it from manufacturer catalogues. The selection is restricted by 2 main parameters: the maximum working load and supplied hydraulic pressure. We know that the maximum load is 16300 N, and that the bus works with a pressure of 70 bar. For safety reasons we can round the force at 17000 N. With this information we can select the diameter of the piston by performing this simple calculation:

$$d_{pist} = \sqrt{\frac{4 \cdot F_{\max}}{\pi \cdot p}}$$, with $F_{\max} = 17000$ N and $p = 70$ bar

The diameter of the piston must be at least of 56 mm.

There are various solutions for our applications, but based on price, overall dimensions and mounting criteria we have selected the following hydraulic cylinder:

<table>
<thead>
<tr>
<th>Cylinder code</th>
<th>Manufacturer</th>
<th>Pressure [MPa]</th>
<th>Load [kN]</th>
<th>Piston diameter [mm]</th>
<th>Rod diameter [mm]</th>
<th>Length [mm]</th>
<th>Weight [kg]</th>
</tr>
</thead>
<tbody>
<tr>
<td>63/36.01-Hub/G3/4&quot;/A/N</td>
<td>HYDROPA</td>
<td>250</td>
<td>77.9</td>
<td>63</td>
<td>36</td>
<td>373</td>
<td>18.5</td>
</tr>
</tbody>
</table>
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 6.2 Side, front and back view of the cylinder
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

\[ V_{cyl} = A_{cyl} \cdot s_{cyl} \]

\[ V_{cyl} = 3117 \text{mm}^3 \cdot 100 \text{mm} = 3117 \cdot 10^6 \text{mm}^3 = 311.7 \text{cm}^3 \]

\[ V_{req} = V_{cyl} + 10\%V_{cyl} \]

\[ V_{req} = 342 \text{cm}^3 \]

Based on the cylinder oil capacity required previously determined, we selected from available online catalogs of hydraulic equipment manufacturers, the pump with the following characteristics:

Table 6.2. Characteristics of the chosen hand pump

<table>
<thead>
<tr>
<th>Hand pump code</th>
<th>Manufacturer</th>
<th>Cylinder Capacity [cm³]</th>
<th>Max. Handle effort [kg]</th>
<th>Piston stroke [mm]</th>
<th>Weight of the device [kg]</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-392</td>
<td>ENERPAC</td>
<td>901</td>
<td>42.2</td>
<td>25.4</td>
<td>4.1</td>
</tr>
</tbody>
</table>

Among the technical specifications and advantages we can mention:

- Lightweight and compact design
- Durable glass-filled nylon reservoir and nylon encapsulated aluminum pump base for maximum corrosion resistance
- Two-speed operation reduces handle strokes by as much as 78% over single speed pumps
- Lower handle effort to minimize operator fatigue
- Handle lock and lightweight construction for easy carrying
- Large oil capacities to power a wide range of cylinders or tools
- Non-conductive fiberglass handle for operator safety
- Internal pressure relief valve for overload protection.

Figure 6.3 Enerpac hand pump
Specifications

- The main piston diameter and rod diameter according to DIN ISO 3320
- Area ratios between cylinder bores and piston rods in accordance with ISO 7181
- Operating pressure max. 250 bar
- Test pressure 325 bar
- Mounting position : any
- Hydraulic fluid: mineral oils to DIN 51524 (HL, HLP)
- Lifting speed 0.5 m / s
- Operating temperature -20 °C to +80 °C
- Piston rod material 20MnV6 hard chrome (25μm)

6.1.2 Secondary actuation system

Given the circumstances in which the platform is used, we find it absolutely necessary to provide the principal system with a manual back-up system. The purpose of this back-up actuation system is to take over the functions of the principal actuation system in case of breakdown or malfunctioning. This will assure the safety of the users of the platform.

The functioning principle of the secondary actuation system is based on the principle of the hand pump. Using the simple principle of leverage (the handle pushing down on a small piston) high hydraulic fluid pressure is created that, when transferred into a cylinder creates the lifting/pushing force required to do the desired work. Large, medium and small hand pumps are around in thousands of jacking applications where high lifting forces are needed, usually on an occasional basis. The selection of the right hand pump is made after having selected the main cylinder. We must find the required reservoir capacity in the cylinder specification chart or by hand calculation, and afterwards choose a hand pump with at least 10% more reservoir capacity per cylinder.

The reservoir capacity is computed by multiplying the Area of the cylinder with the Stroke of the cylinder:
Figure 6.4 Dimensions and geometry of the chosen hand pump
6.2 Electric control of the mechanism

From the beginning, the mechanism was designed as being completely automated, so that the passenger in the wheelchair could control it independently, without any intervention of any additional person, including the driver. Therefore, the way in which the platform is controlled is very important. We want to make the activation of the mechanism as easy and accessible as possible.

What: The controls will consist of simple switch mechanisms (buttons) located in different places in the bus, in accordance with their purpose. Five main push buttons are to be implemented:

1. A button placed outside the bus, near the doors. It is meant to be actuated by the user. Its purpose is to command the exit and the lowering of the platform.

2. Once on the platform, the person in the wheelchair can command by himself/herself the lifting of the platform. The button that commands this action is placed on the aid-handle bar from the platform.

3. Also on the aid-handle bar from the platform will be placed a third button, that starts the lowering of the platform. This button will be actuated by the user.

4. The forth button will be placed nearby the area specially marked for disabled people. It is actuated by the user, and it announces the driver that he/she wants to go down. It is necessary to have such a button inside the bus, so that when the driver receives the audio signal, he will know that at the next bus stop, the person in the wheelchair will go down.

5. The sixth button is the button at which the driver will have access. It commands the platform to lift and go back inside the bus, after the passenger has used the platform for going off the bus.

How: The functions of the buttons will be defined using PLCs, known by their whole name as Programmable Logic Controllers.
A programmable logic controller is a complex solution used for electromechanical processes as the controlling of machinery. This is actually a control device that consists of a programmable microprocessor, and is programmed using a specialized computer language. The PLC is designed for multiple inputs and output arrangements, extended temperature ranges, immunity to electrical noise, and resistance to vibration and impact. A PLC is an example of a real time system since output results must be produced in response to input conditions within a bounded time, otherwise unintended operation will result.

6.3 Sliding mechanism*

The chosen system is a **Continuously Supported Ball Screw Driven System 2DB-16-JUB_L** with double carriage. The 2DB positioning table (formerly known as SuperSlide 2DB) is a continuously supported system designed for rigid applications moving medium to heavy duty loads.

An integrated ball or lead screw assembly with standard NEMA motor mounting is supported in a dual Linear Race Rail package, having the following overall dimensions:

Profile Size(width x height): 152 x 65 mm²;
Shaft Diameter: 19.1mm

The motor that actuates the sliding mechanism is manufactured by NEMA23 with the following characteristics: Pilot Diameter Dp=38.1mm; Pilot Length, Lp=3.04mm; Shaft Diameter Ds=6.34mm; Shaft Length, Ls=20.57mm.

![Figure 6.5 Screw Driven Linear Unit.](image)

6.4 Safety system*

a) Inside the bus: among the measures that have been taken there are: spot a special safety zone inside the bus for the wheelchair storage; a safety belt system and a blocking wall for the wheel; marking of the area needed by the passenger in the wheelchair to move inside the bus and a warning button to announce the bus driver that the lifting device will be used at the next stop.
b) Outside the bus: there will be a vertical wall at the front of the platform (also with a ramp actuation function) and a handle for the stability of the person in the wheelchair.

### 6.5 Front Ramp Actuation*

The small ramp that is mounted on the front side of the platform has the role to ease the passing of the wheelchair on/out of the platform, but mostly it has a safety function. The actuation is made by the use of an electric motor at the signal of a proximity sensor.

### 6.6 Safety Movable Floor*

Another necessary element is the safety floor whose function is that of covering the empty space left behind by the platform when it gets out of the bus. The safety floor is mounted at one end using a rod that is connected to the 2 sliding arms (cantilevers) and at the other end it is fixed on the bus floor at a lower level. The length of the safety floor in folded position is of 50mm consisting in the approach of 16 metal plate elements of 100mm x 850mm x 3mm volume each.

*For any additional details please consult the paper with the title “Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus”, by Andreea Ştefan.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus
7 3D Drafting of the Mechanism and detailed operation

This chapter features the effective design of each of the components of the mechanism. The parts were drafted in the CAD platform CATIA V5, based on the dimensions and constraints derived from the static and dynamic analysis.

It is essential to have such a view of the mechanism, because in this way we can interpret easier the dimensional requirements and constraints, and consider general improvements. It is also a useful step because having the parts designed in 3D, we can also find data like: weight, volumes, centre of gravity etc, measures that can be used later on in the manufacturing of the components.

But for this stage of the project, we have attached the 2D representations of the mechanism (front, top and isometric views). One can see in the figures below the exact arrangement of the mechanism inside the bus, including the overall dimensions.
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.1 Side view of the bus with the mechanism mounted on the inside
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.2 Isometric view of the bus
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.3 Isometric view of the mechanism
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.4 Side view of the mechanism
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus.

Figure 7.5 Top view of the mechanism

Front view
Scale: 1:2
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.6 Principal arm
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.7 Secondary arm
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.8 Platform sheet
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.9 Platform support
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus

Figure 7.10 Sliding support
The sequence of operations below pictures how this product works from the user’s point of view:

1. Getting inside the bus

- The person in the wheelchair pushes the button at the exterior of the bus, placed at the left side of the doors and also on the exterior side of the left door – when the doors are opened prior to the activation of the lifting device.
- The doors open
- The additional ramp goes from initial position to vertical safety position
- The platform slides from inside the bus until it is completely outside
- The platform descends until the ground level
- At the end of the descending, the additional ramp goes from the vertical position to the ground level
- The person in the wheelchair gets on the platform
- The passenger holds the handle and pushes the LIFT button placed on the handle
- The additional ramp goes to vertical safety position
- The platform start to ascend until it reaches the bus floor
- The platform slides completely in the bus
- The person leaves the platform and goes to the safety zone/area inside the bus
- The ramp goes from vertical position to the initial storage position
- The doors close
- The passenger in the wheelchair places his/her wheelchair next to the safety bar and fastens the seat belt
- The fastening of the seat belts informs the bus driver (through a warning sensor) that the passenger is ready for the travel

2. Getting out of the bus

- When the passenger in the wheelchair plans to get down at the next station, he/she will push the button placed in the safety zone/area that informs the driver about the upcoming use of the lifting platform, thus paying the necessary attention to the doors actuation and the whole process.
- The bus stops, the doors open
- The passenger goes from the safety zone/area on the platform
- Holds the handle and pushes the DOWN button
- The additional ramp goes from the initial position to vertical safety position
- The platform is translated outside the bus
- The platform descends to the ground level
- After the platform has reached the ground, the additional ramp goes from vertical to ground level
- The passenger leaves the platform
- Once the passenger is out of the platform, the driver pushes the LIFT button placed near his control panel
- The additional ramp goes in vertical position
- The platform ascends to the level of the bus floor
- The platform is translated inside the bus
- The ramp goes to the storage position
- The doors close
8 Conclusions

The whole work of the project has lead to the conclusion that the concept of the mechanism is achievable. The dimensional, dynamic and strength analysis have shown that the selected mechanism is functional and most likely reliable for its purpose. It can be implemented on the bus for which it was designed, but it also can be sold as an individual product, to companies in search of solutions for transportation of disabled people, successfully fulfilling the safety standards and the design constraints.

Nevertheless, the design stage will prolong during the manufacturing and practical testing, but the analysis presented so far will represent the fundamental data for such a project.
9 Bibliography


9. *Dynamics: Analysis and Design of Systems in Motion*, Benson H. Tongue, Sheri D. Sheppard, Publisher: John Wiley & Sons


12. [www.invacare.com](http://www.invacare.com) Home medical equipment producer


14. [www.thewheelchairsite.com](http://www.thewheelchairsite.com) Independent Consumers Guide To Wheelchairs, Scooters and Accessories

15. [www.aber.com](http://www.aber.com) Hydraulic equipment producer

16. [www.danahermotion.com](http://www.danahermotion.com) Linear Motion Systems producer

17. [www.braunability.com](http://www.braunability.com) Wheelchair Lifts, Wheelchair Vans & Mobility Products

18. [www.hydropa.de](http://www.hydropa.de) Hydraulic cylinders producer
Design of a lifting device mechanism for people with locomotive disabilities to be used on campus bus