

## Poster session 2

### Vocational development and decision-making

#### Awareness on developmental will at extraordinary and common cases

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The author had awareness about will of professional and impressive identify people at adolescences living active across life. Questionnaires were held for talent development about sport (200 subjects, 40 data) and mathematics (200 subjects, 59 data). Awareness at appearance as record, information and articles was memorized about their aims to become professional including eminent businessman (N=60). Extraordinary cases were discovered at development of learning new skill in episode description about negative events. The author felt possibility of novelists interested at adolescences and denied at adulthood, as negative emotion. The author could discover again at middle adulthood, like Yukio Mishima abroad. It was evaluated as memory of adolescent. Common cases were discovered at work of scientist and engineer. They had interest about invention at adolescences and had success across life. At sport area principal had evaluated role at junior high school. Teachers were evaluated good or bad as reverse effect. Community Knowledge had interacting influence to adolescents, so we should create activation culture and strategy to enhance from inhibition experience of pupils at school and community.

#### Career-commitment narratives of adolescents

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The changed, turbulent, uncertain contexts of life and a postmodern perspective on the study of career have led to an emergence of news constructs that just can be analyzed by the interpretative approaches. Based on the constructivist theory in the study of career, particularly in the action-theoretical approach of Young et al. (1994; 2000) and the vocational narrative perspectives (Cochran, 1990), is proposed that the self-commitment narrative is the project that energizes and guides career actions and lend meaning to the conversation in the context of career counseling. It's presented a qualitative exploratory research about vocational commitment in adolescents of 9th and 12th grades in a Portuguese Secondary School. Participants consist of 20 Portuguese school students, in the 9th and 12th grades, ranging in age from 14 to 19 and they have a conversation about career with vocational counselor at school. Individually, the adolescents are submitted to an open-ended interview, conducted by counselor, during 60 minutes or longer. During the interviews adolescents are asked about career goals, means by which they attain this goals, current interests and involvements, obstacles perception and by whom or what they believe their projects are influenced. The study intends to access the meaning of career and constructing a model of the adolescents' commitment narratives in face of the actual changing times.

#### High school students' career decision-making process: measuring the decisional tasks

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During adolescence, the first career-related decisions are made. One important decision is the choice of a study in higher education. The decision-making process adolescents go through when making this choice is complex, and research reveals that a lot of difficulties during these decision-making activities may be experienced. Therefore, it is important to investigate adolescents' career decision-making process systematically. The purpose of the present study was to validate a new battery of measures for the different tasks that can be distinguished during the career decision-making process (i.e. orientation to choice, exploration, commitment). A sample of 946 high school students (grade 11 and grade 12) participated at the study. Results showed that the expected grade differences on the scales were largely found. Moreover, the predicted associations with students' vocational identity status were established. Finally, evidence for the convergent validity was offered by finding the predicted connections with existing measures of career decision-making difficulties and career exploration.