E4E

Engineers for Europe

September 1, 2022 - August 31, 2025

Project Ref. Nr.: 101054872 — E4E — ERASMUS-EDU-2021-PI-ALL-INNO

E4E: Engineering the Future Engineer
9Apr25 and 11Apr25, Prague, Czech Republic

E.6.4. Report



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HOCHTIEF

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Professional guarantor:
DEPARTMENT OF ARCHITECTURAL ENGINEERING

The competition is held under the patronage of:
Faculty Dean prof. Ing. Jiří Máca CSc.,
and THE CZECH CHAMBER OF CHARTERED ENGINEERS AND TECHNICIANS

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ENGINEERS 4 EUROPE

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I. Introduction

AECEF (www.aecef.net) presented and debated the conclusions of project E4E – Engineers for Europe (www.engineers4europe.eu). It happened in Prague, Czech Republic on 9 and 11 April 2025. The event was co-hosted by the Czech Technical University.

The project objectives and outputs presented were:

- European Engineering Professional Skills Council Strategy
- Free Online Training for Engineering

The session consisted of two round tables addressing these topics. The format consisted of Socratic debates with three speakers and three moderators (Socratic mode) in each one. It was completed by participation from the audience. Moderation was made in each topic by five members of AECEF and one from EUCEET. Organisations invited were EUCEET, IACES, BEST and ECCE. Event was hybrid with transmission online. More details can be found at https://e4e2025.fe.up.pt/.

Complementing the event AECEF co-organized the Hall of the Year 2025 student competition on 9Apr25. There were several money prizes for students and contests. A specific session for the presentation of the E4E project results was done. The audience included international PhD students, their supervisors, researchers, and representatives of sponsoring organizations (construction companies and professional associations). More details are available at https://halarokuadvanced.fsv.cvut.cz/en/.

Participants attending the events on 9 and 11Apr25 have lists in the annex 1. The lists presented, with a total of 146, are related to those that were present and signed. The online registered participants list is not included.

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II. Agenda

11 April 2025 – E4E: Engineering the Future Engineer

9h – Opening

Prof. Radek Zigler, *Czech Technical University*

Prof. Nikolaos Theodossiou, *Aristotle University of Thessaloniki and AECEF President*

9:15h – First Round Table

E4E – Skills Strategy Draft – Analysis and debate

Moderators: Profs. Nikolaos Theodossiou, Cédric D´Mello, *City University*, and Alfredo Soeiro, *AECEF Secretary General*

Speakers:

Eur Ing Daniel Hanus, *CSVTS* (instead of Eur. Ing. Platonas Stylianou, *ECCE President)*

Eng. Richard Hlaváč, *Projekty-hlavac*

Ms. Lara Jovanovic, *University Belgrade, IACES Vice President*

Rapporteur: Prof. Michaela Gkantou, *Liverpool John Moores University*

10:30h – Coffee break

11h – Second Round Table

E4E – Courses online

Moderators: Mr. Thibaut Skrzypek, *École des Ponts and Secretary General EUCEET*, Prof. Ivica Završki, *University Zagreb* and Prof. Roode Liias, *Tallinn Technological University*

Speakers:

Ms. Katrijn Vandenborne, *Ghent University and BEST President*

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Prof. Antonín Lupíšek, *Czech Technical University*

Prof. Sarunas Skuodis, *Vilnius Tech and EUCEET President*

Rapporteur: Prof. Michaela Gkantou, *Liverpool John Moores University*

12:15h – Closing session

Prof. Nikolaos Theodossiou, *Aristotle University of Thessaloniki and AECEF President*

Prof. Radek Zigler, *Czech Technical University*

12:30h – Lunch break

9 April 2025 - HALL OF THE YEAR ADVANCED COMPETITION

Venue:

Faculty of Civil Engineering in Prague, Thákurova 7/2077, 166 29 Praha 6 – Dejvice. map

Schedule:

7:30 - Reception opening

8:00 – 9:00 - Team registration

9:30 - Brunch (for participants)

10:00 - Welcoming and rules briefing

10:30 - AECEF E4E Presentation

11:00 – 18:00 - Model construction

18:00 - Presentation of E4E project

18:15 – 18:30 - Model check

18:30 – 20:00 - Load tests

20:30 - Results announcement and prize giving

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III. Summary of the event

9 and 11 April 2025 - HALL OF THE YEAR ADVANCED COMPETITION

An international competition open to all doctoral students of any university in the world.

Making a team of 2 – 3 students and taking part in the competition!

The contestants task was to design and build a model from the materials provided by the organizer on the day of the competition. The model must meet the specified geometric and structural requirements.

The competition was announced in the category of models assembled at the competition venue. The evaluation criterion in the competition is the model´s effectiveness, i.e. the ratio between the model's load-bearing capacity and weight.

The competition took place at the Faculty of Civil Engineering CTU in Prague on 9. 4. 2025 from 8:00 a.m. to 9:30 p.m. The models were exposed to load tests there.

The Hall of the Year Academic competition was held under the patronage of the Dean of the Faculty of Civil Engineering CTU in Prague, prof. Ing. Jiří Máca, CSc., and The Czech Chamber of Chartered Engineers and Technicians

There was a presentation of the E4E project made by AECEF representatives, Prof. Roode Liias and Secretary General.

The professional guarantor of the competition was the Department of Architectural Engineering.

11 April 2025 – E4E: Engineering the Future Engineer

TECHNICAL COMMITTEE

Nikolaos THEODOSSIOU, Faculty of Civil Engineering, Aristotle University of Thessaloniki, Thessaloniki, Greece

Radek ZIGLER, Faculty of Civil Engineering, Czech Technical University, Prague, Czech Republic

Alfredo SOEIRO, Faculty of Civil Engineering, University of Porto, Porto, Portugal

SCIENTIFIC COMMITTEE

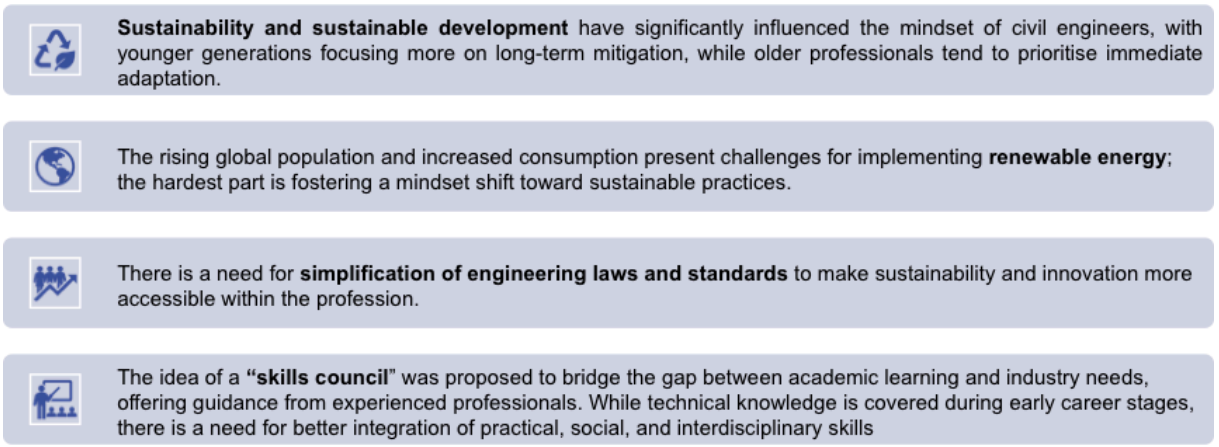
Nikolaos THEODOSSIOU, Faculty of Civil Engineering, Aristotle University of Thessaloniki,

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Thessaloniki, Greece, President
Alan KWAN, Cardiff School of Engineering, Cardiff University, Cardiff, UK
Alfredo SOEIRO, Faculty of Civil Engineering, University of Porto, Porto, Portugal
Cedric D´MELLO, School of Engineering and Mathematical Sciences, City University London, UK
Ivica ZAVRŠKI, Faculty of Civil Engineering, University of Zagreb, Zagreb, Croatia
Michaela GKANTOU, Liverpool John Moores University, Liverpool, UK
Michal JANDERA, Faculty of Civil Engineering, Czech Technical University, Prague, Czech Republic
Roode LIIAS, TalTech, Tallinn University of Technology
Piotr BERKOWSKI, Faculty of Civil Engineering, Wroclaw University of Science and Technology, Wroclaw, Poland
Radek ZIGLER, Faculty of Civil Engineering, Czech Technical University, Prague, Czech Republic
Remigijus ŠALNA, Faculty of Civil Engineering, Vilnius Gediminas Technical University, Vilnius, Lithuania

Conclusions of the First Panel (by Prof. Michael Gkantou)



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- The integration of **artificial intelligence** into engineering education is considered essential. Students must not only learn AI but also develop the critical thinking necessary to use it responsibly.
- **Continuous professional development (CPD)** is crucial, particularly for academics, to keep pace with fast-evolving technologies like AI. Practical experience should complement theoretical teaching.
- **Digitally native students** often face a disconnect between available tools and traditional teaching. This generation benefits from visual and practical learning, requiring a rethink of university methods.
- There is a growing consensus that **engineering education must evolve to include broader skills**—ethical thinking, teamwork, social awareness, and adaptability—to address global challenges and prepare future engineers.

Conclusions of Second Panel (by Prof. Michael Gkantou)

- There is concern over the effectiveness of online courses in teaching green, life, digital, and entrepreneurship skills, due to a lack of interaction and dialogue; while **the initiative is positive, much development is still needed**.
- Online learning platforms should integrate **feedback mechanisms and student organisations** to better support the development of soft skills and foster engagement
- While online and hybrid learning offer flexibility, they often fall short in quality compared to in-person teaching; **a balance must be found to ensure learning outcomes meet industry standards**
- **Strict quality assurance** is essential in flexible systems; adaptability to industry needs should not compromise the depth and rigour of learning.
- **Engagement strategies** such as storytelling, purposeful phone use, and interactive tools can enhance the online learning experience and student motivation.
- **Online courses** should be structured based on learner level—undergraduate, postgraduate, professional—with clearly defined themes and outcomes to avoid superficial content.
- **Quality assurance and recognition of online learning**, especially through micro-credentials, must align with both academic and industry standards to build trust and relevance.
- **Collaboration with professional bodies and the inclusion of continuous feedback loops** are crucial to ensure online qualifications are credible, aligned with market demands, and recognised across sectors

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Meeting summary for AECEF 11Apr25 E4E (By Zoom AI Companion)

Quick recap

The meeting focused on the future of Engineering Education and of Sustainability, discussing the importance of incorporating ethical considerations, practical skills, and global perspectives into curricula. Participants debated the effectiveness of online learning versus traditional in-person education, emphasizing the need for adaptable teaching methods to engage younger generations and prepare them for global challenges. The discussion also touched on the role of artificial intelligence in engineering, the importance of soft skills development, and the need for continuing professional development to keep pace with technological advancements.

Next steps

• Universities to explore ways to integrate AI into engineering education curriculum.
• Professors to adapt teaching methods to better engage students, including incorporating more interactive elements and real-world examples.
• Universities to consider implementing hybrid learning models that combine in-person and online elements.
• European Skills Council to be established to bridge the gap between academic learning and industry needs.
• Universities to improve the integration of practical, social, and interdisciplinary skills in engineering programs.
• Engineering educators to incorporate more ethical thinking, teamwork, and social awareness into curricula.
• Online learning platforms to integrate better feedback mechanisms and student engagement tools.
• Universities to explore ways to open engineering courses to the wider society for better public understanding.
• Engineering educators to adapt course content and delivery methods based on the audience (undergraduate, postgraduate, professionals, or general public).
• Universities and industry to collaborate on recognizing and implementing micro-credentials in engineering education.

Summary

Sustainability in Engineering: Young Engineers' Role

The meeting involved a discussion on the importance of sustainability in engineering, with a focus on the role of young engineers in driving this change. The panelists agreed that sustainability is crucial for future generations and that it should be incorporated into

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engineering practices. They also discussed the need for practical experience and soft skills in engineering education. The panelists debated the role of artificial intelligence in engineering and its potential to augment human capabilities. They also discussed the need for continuing professional development for engineers to keep up with technological advancements. The conversation ended with a discussion on the importance of critical thinking and problem-solving skills in engineering.

Sustainability, Energy, and Engineering Education

The discussion covers various topics related to sustainability, energy, and engineering education. It has been emphasized the global nature of climate challenges, noting that Europe's emissions are only 8% of the global total. He suggests that adapting to new renewable technologies could make Europe more competitive. The group discusses incorporating ethics into engineering education, with some mentioning existing oaths or statements in professional societies. There is also a conversation about the need for global cooperation on climate issues, particularly in helping developing countries progress sustainably. The session concludes with a reminder about voting for student projects during the coffee break.

Civil Engineering and Online Learning

In the meeting, one speaker discussed his background in Civil Engineering and Geotechnics, as well as his involvement with the International Society for Soil Mechanics and Geotechnical Engineering. One speaker shared his experience in building physics and life cycle assessment, and his role as director for research and innovation at the University Center for Energy Efficient Buildings. The team also discussed the relevance of online courses for students, with one speaker expressing concerns about the effectiveness of the methodology and the lack of connection with students. Another speaker suggested incorporating practical skills and dialogue in online courses to improve engagement. The team also discussed the importance of motivation in students and the potential for micro-credentials to enhance their learning experience.

Future of Engineering Education

The panel discussed the future of Engineering Education, focusing on the role of online courses and hybrid learning models. Participants debate the necessity and effectiveness of online education, with some arguing for its benefits like accessibility and flexibility, while others emphasize the importance of in-person interaction. The discussion touched on the need to adapt teaching methods to engage younger generations, integrate practical skills with theoretical knowledge, and to prepare engineers for global challenges. The panel also considered the potential impact of artificial intelligence on engineering education and the importance of developing soft skills alongside technical expertise. There is a consensus that Engineering Education must evolve to include broader skills such as ethical thinking, teamwork, and social awareness.

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ANNEX 1. Attendance list – 146 participants and 44 registered online

Faculty of Civil Engineering, Czech Technical University in Prague, 9Apr25

Jméno a příjmení	Podpis
Jakub Houlík	
Eliška PILAŘOVÁ	
Vojtěch Stehlík	
Věra Kabíčková	
TADEÁŠ SVĚTLÍK	
MIROSLAV JÁCEL	
BARBORA KŘIŠŤKOVÁ	
JAN MACHÁČEK	
DAVID HES	
Pavel Bartíšek	
Matyáš Ratislav	
PAVEL HORÁK	
Eliška Katková	
JAN VESECKÝ	
BOHUMIL ŠPIČÁK	
Ondřej Holiš	
MARTIN LEBEDA	
Roman Kubát	
Tomáš Dvořák	
MIROSLAV ČAP	
ALFREDO FORERO	
Roode Lucas	
ŠARAPATKOVÁ Marie	
ŠARAPATKA Jan	
ŠAITZOVÁ JULIE	
MARKÉTA SVOBODOVÁ	
David Vencl	
Fousková Alice	
TOMÁŠKOVÁ LUCIE + JAN (SYN)	
TOMÁŠEK	
Ondřej Mikeš	

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Faculty of Civil Engineering, Czech Technical University in Prague, 9Apr25

Jméno a příjmení	Podpis
MAGDALÉNA MIKEŠOVÁ	
EVA HORÁKOVÁ	
MARTIN BAUMGART	
JAN HLAVSA	
Martin Ovan	
Marek Rostas	
MARTIN KOVAŘÍK	
Klara Nohal	
VOJTĚCH ŠEDIVÝ	
BLANKA HAVLÁTOVÁ	
Anna Sobolkovičová	
Jakub Vavra	
Pavel Hnojil	
VĚRA ZDÁROVÁ	
VOJTECH CLADAN	
Strižencl Filip	
MARTIN NEVMITKA	
SIMONA [illegible]	
KAREL ČADA	
LUCÁŠ JANOVIČ	
PETR KUNEČKO	
JONÁŠ PAVLISTA	
Martin Plachta	
Stanislav Mašek	
Bačová Veronika	
[illegible] Jan	
Linda Lorná	
Jan Švelba	
JAN KŘIVAN	
Jarka Matiášková	

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Faculty of Civil Engineering, Czech Technical University in Prague, 11Apr25

Name	Surname	Institution, country	Signature
Tamer	Atabrut	Bogazici U., TR	
Piotr	Berkovski	Wroclaw U. Technology, PL	
Jiří	Brožovský	TU Ostrava, CZ	
Tomá	Čejka	CTU, CZ	
Cédric	D´Mello	City St George's, U. London, UK	
Michaela	Gkantou	Liverpool John Moores U., UK	
Daniel	Hanus	ČSVTS, Engineers Europe, CZ	
Richard	Hlaváč	CTU, CZ	
Michal	Jandera	CTU, CZ	
Lara	Jovanovic	IACES, SR	
Karel	Kabele	CTU, CKAIT, CZ	
Klára	Kroftová	CTU, CZ	
Alan	Kwan	Cardiff U, UK	
Roode	Liias	Tallinn U. Technology, EE	
Tamas	Lovas	Budapest U. Technology Economics, HU	
Antonin	Lupíšek	CTU, CZ	
Matej	Mihic	U. Zagreb, HR	
João	Poças Martins	U. Porto, PT	

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Faculty of Civil Engineering, Czech Technical University in Prague, 11Apr25

Name	Surname	Institution, country	Signature
Jiří	Pazderka	CTU, CZ	
Martin	Pospíšil	CTU, CZ	
Thibaut	Skrzypek	ENPC, FR	
Sarunas	Skuodis	EUCEET, RO	
Juris	Smirnovs	Riga TU, LV	
Eef	Smits	KIVI & Engineers Europe, NL	
Alfredo	Soeiro	AECEF, PT	
Antonia	Sophocleous Lemonari	University of Nicosia ,CY	
Platonas	Stylianou	ECCE, GR	
Petr	Svitak	ISHCCO, CZ	
Nikolaos	Theodossiou	Aristotle U. Thessaloniki, GR	
Ken	Thomas	SETU, IE	
Evangelitsa	Tsoulofta	ISHCCO, LU	
Katrijn	Vandenborne	BEST, BE	
Zora	Vidovencová	CSVTS, CZ	
Ivica	Zavrski	U. Zagreb, HR	
Radek	Zigler	CTU, CZ	
Remigijus	Salna	VGTU, LT	
Eleni	fotopoulou	AUTh	

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Faculty of Civil Engineering, Czech Technical University in Prague, 11Apr25

Name	Surname	Institution, country	Signature
MARTIN	ŠERÍK	ČTU, CZ	
Anna	Poximodaki	Auth. Thes.	
Thu Huong	Tranová	CTU, CZ	

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Faculty of Civil Engineering, Czech Technical University in Prague, 11Apr25 – students' form

Jméno a příjmení	Podpis
Hedvika Jarolímková	
Kristýna Bevanová	
Eva Hrnčířová	
Bořivoj Pilát	
Adam Kopecký	
Čeněk Šrajl	
Matěj Svejkovský	
Mai Nhu Bui	
Petr Pešta	
Jiří Altman	
Zdeněk Filip	
Lucie Forejtová	
Matěj Bláha	
TADEÁŠ TŮMA	
JAN PRECLÍK	
Viktorie Šafaříková	
KRISTÝNA KLIMEŠOVÁ	
MAREK FOREJT	
Vítězslav Jonáš	
Tereza Bělová	
Kolmy Jirsa	
Zuzana Stalmachová	
Kryštof Kotera	
Josef Rejsa	
Jiří Tomek	

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Faculty of Civil Engineering, Czech Technical University in Prague, 11Apr25 – students' forr

Jméno a příjmení	Podpis
Benešová Martina	Benešová
Podešvová Marcela	Podešvová
Cvejnová Eliška	Cvejnová
Tomáš Zelen	Zelen
František Beran	F Beran
Zárybnický Jan	Zárybnický
Jakub Novák	
Vojtěch Bohuslav	Bohuslav
Václav Fiala	
Kryštof Kafka	
ALŽBETA BUBLOVÁ	
DANIEL BERAN	
MARTIN SKOČILEK	
OLIVER MEŇHÁŽ	
JAN BÁRTA	Bárta
MATĚJ KOPECKÝ	Kopecký
JAKUB VINCENC	Vincenc
Adam Lorenc	Lorenc
Jakub Bednář	Jakub Bednář
Kyrylo Brailo	
Petr Pojkar	
Klára Zemek	

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ANNEX 2. Presentations

9Apr25

Flyers and copies of the PPT file, included in the documentation folder, describing the E4E project, as obtained from the Engineers For Europe website, were distributed among participants. A verbal presentation was made by the Secretary General of AECEF (photo 4). Emphasis was made about the reasons for such a project and the planned outcomes were described, including the existing free online courses of the E4E platform. During the session questions were answered. There were more than 60 participants.

11Apr25

There were no presentations from Speakers. There were two panels with three invited speakers and three moderators in each session. Moderators and audience presented several questions related with the project and with the documents made available. The debate in each one of the sessions took about 75 minutes. There was a rapporteur from AECEF Board that redacted conclusions presented above in Summary. The AECEF President described the outcomes of the whole morning debate at the end of the morning. The documents that have been discussed and distributed among participants and registered online participants are available at:

https://drive.google.com/drive/folders/1K-dhy7aRWrrKVrcLRlJtmw2CgSG6mNJ2?usp=sharing

List of documents available to be debated was:

0. AECEF_Flyer_11Apr25
1. E4E Skills Strategy & QA Presentation 6Dec24
1. E4E Skills Strategy
2. Digital Skills
2. Engineers 4 Europe Learning Platform
2. Entrepreneurial Skills
2. Green Skills
2. Life Skills

Recording of the event of 11Apr25 (about 3 hours) is on platform Zoom. The files (video and audio) can be consulted by an approval of a request made to AECEF.

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ANNEX 3. Pictures



Figure 1 - First Panel

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Figure 2 - Participants

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Figure 3 - Testing models.

Figure 1 - Organizing TeamF

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Figure 4 - Presentation of E4E

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Figure 5 - Organizing Committee

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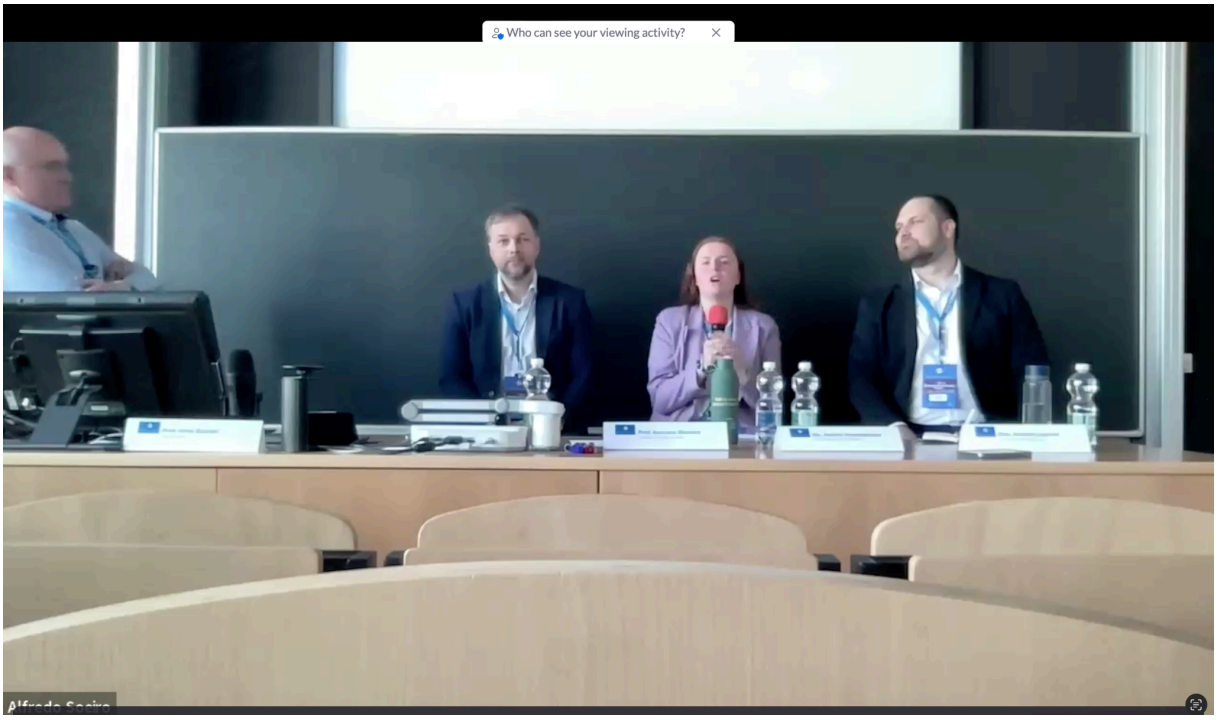


Figure 6. Second panel.

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