



EELISA WP5

Working group micro credentials

25 FEBRUARY / 2025

Agenda

- **01. Welcome**
- **02. Life long learning and micro credentials in Europe**
 - European and international recommendations, interest (or not) of companies, importance of the reliability of certifications.
Alfredo Soeiro (member of A&S board)
- **03. Glossary**
- **04. EELISA guidelines**

01

Welcome

Welcome

Working group members:

- Daniel Chapparo (EELISA central office)
- Esra Capanoglu (ITU)
- Petrisor Tuca (UNSTPB)
- Franziska Kreuzer (FAU)
- Victoria Goldberg (FAU)
- Giacomo Tuci (SSSA)
- Nil Ozbek (ITU)
- Claudio Manfroni (SNS)
- Ramon Martinez (UPM)
- Arantza Mota (UPM)
- Alvaro Ridruejo (UPM)
- Fanny Soares (PSL)
- Sophie Griveau (EELISA central office)
- Chiara Taccola (SNS)
- Asli Karaca (ITU)

02

Life long learning and micro credentials in Europe

Life long learning and micro credentials in Europe



MC Essentials - My thoughts

Origin - Academia (Accreditation)

Supporter - European Commission (LLL)

Companies - Not interested (Ecorys)

Evolution - Badges, Europass, ECTS (What?)

Context - Pandemic (Opportunity)

Online resources - OER, MOOCs, Providers (Value)

Essence - Fashion (Facts)

Life long learning and micro credentials in Europe

MC - Say what?

Mandatory

- Learner, title, country, issuer, date, learning outcomes (not competences), workload, level EQF, assessment type, learning mode, quality assurance method.

Optional

- Pre-requisites, checking assessment attendance, grade, integration with other cycles, other information.

Sounds familiar to academia?

Life long learning and micro credentials in Europe



European Union - guidance (2022)

Quality

Transparency

Relevance

Valid assessment

Recognition

Portability

Learner centered

Authentic

Information and guidance

Learning path

Life long learning and micro credentials in Europe



Situation

Germany - open university, HE MC, training centers certified, not legal.

Greece - law of 2017, VET+LLL centers, digital, health, business.

Portugal - higher education, little VET, no government or agencies initiatives.

Spain - not regulated, after secondary education, large % adults in training needs.

Europe - MOOCs, Openedup, Rome declaration 2020, 49 ministers, CEDEFOP, Microbol project, European Parliament, Europass, E-portfolio, ...

Life long learning and micro credentials in Europe

Barriers

Aligned with work environment?

Learner centered?

Result of demand from companies or from engineers?

Unknown to professional engineering organizations and to companies?

Clear benefit to learners?

Fitting professional competence frameworks?

Are the assessments of acquired competences credible?

Life long learning and micro credentials in Europe

More questions

Are online platforms using MC?

Teachers are trained for MC?

Are engineers involved in MC?

MC have a common registration platform?

Subjects involving MC are actual and needed?

Do MC needs been identified by surveys?

Does any of you have a MC?

03

Glossary

Glossary



> EELISA micro credentials glossary.docx

04

Guidelines

Guidelines

[EELISA guidelines for micro credentials - WP5 - 2025.xlsx](#)

Thanks

