

EDITORIAL

The COVID pandemic has taken its toll on (academic) life in general, and on the activities of the Portuguese Association for Anglo-American Studies (APEAA) and the publication of *Op. Cit.* in particular. My Editorial to the previous issue already talked of “a year that has been fraught with tremendous and unexpected troubles across the world”. As 2022 approaches its end, we can hardly claim to be clear of the storm.

Be that as it may, *Op. Cit.* remains true to its mission as a forum for the publication and reviewing in the many dimensions that make up the wide field of Anglo-American Studies. The articles included in the present issue cover topics that range from fiction and the education of women at the turn of the nineteenth century in Britain through American social and political history to contemporary fiction and its creative engagement with stories inherited from the somewhat distant past. In addition to articles and reviews, this issue includes the usual session comprising abstracts of MA dissertations and doctoral theses presented at Portuguese universities.

It is relevant to recall here that, as the annual journal of APEAA, *Op. Cit.* maintains its commitment to publishing scholarship in both Portuguese and English, even if all accepted submissions, in this case, happen to be contributions written in the English language.

As editor of the journal, I would like to appeal once again to fellow-members of APEAA to help us increase the number of reviews as well as expand the number of doctoral and Masters dissertation abstracts included in *Op. Cit.* Our journal is first and foremost a forum for the publication of original scholarship that is of relevance to an international readership in the fields covered by the Portuguese Association for Anglo-American Studies; but it also aims to enhance the visibility of the research conducted in Portugal. This ambition will not be properly realized unless members of APEAA encourage their post-graduate students and former students to provide the synopses of the work through which they have obtained advanced study degrees in the range of academic interests cultivated in the Association.

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