

Funding: Education and training\Life long learning (2007-2013)\DEVELOPMENT OF INNOVATIVE ICT-BASED CONTENT, SERVICES, PEDAGOGIES AND PRACTICE FOR LIFELONG LEARNING (KEY ACTIVITY 3)\Multilateral projects

Project Title

Implementing e-Learning 2.0 in everyday learning processes in higher and vocational education.

Project Coordinator

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Project Information

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Project Summary

In the context of the current project the e-Learning 2.0 means all computer and Internetbased activities that support teaching and learning, where students create content, collaborate with peers through mechanisms such as blogs, Wikis, threaded discussions, RSS and others to form a learning network with distributed content creation and distribution of responsibilities. E-Learning 2.0 takes advantage of many sources of content aggregated together into learning experiences and utilizes various tools including online references, courseware, knowledge management, collaboration and search.

An action research in the context of the current project means a research where the teachers themselves will assess and document the changes and improvements that will accompany the use of e-Learning 2.0 in everyday teaching processes.

The main objective of the project is to link up and connect various learning communities all over Europe and raise the role of communication in learning processes through implementation of 2nd generation e-learning (e-Learning 2.0) in higher and vocational education.

The specific aims of the project are the following:

- To promote e-Learning 2.0 and raise the competence and confidence of teachers by developing 3 electronic training courses for the teachers and other staff of higher and vocational education, concentrating on e-learning 2.0 technologies, assessment methods and administration (the preparatory phase);
- To enhance and develop the training courses further through testing the e-courses among 90 teachers and other staff of higher and vocational education (the testing phase);
- To identify the success factors and obstacles (assess and document the changes and improvements) of the training courses and e-Learning 2.0 by carrying on an action research among the teachers who have participated in the training courses (the evaluation and updating phase);
- To establish 3 sustainable networks of teachers of higher and vocational education while writing the compendium of the action research (sharing best practice of using e-Learning 2.0) with the help of the training course tutors (the evaluation and updating phase);
- To share the results and resources of the project with wider community through composing the database where all the metadata and modules of the e-courses are included (the dissemination and exploitation phase).

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