

Appendix 3: Content Analysis in progress

AutoSave OFF | Content analysis

Home | Insert | Draw | Page Layout | Formulas | Data | Review | View | Tell me

Callbri (Body) | 12 | Wrap Text | Merge & Centre | General | Conditional Formatting | Format as Table | Cell Styles | Insert | Delete | Format | Sort & Filter | Find & Select | Ideas

K4 | Asked me about my values, almost first question;

	A	B	E	F	J	K	L	M	N	O	P	Q	R	S
1	Transcript Reference	Teacher name		Own education		Values	Outlook and personality		Role of education		Role of English			Teacher status
2			Performance	Teachers-general	Work experiences			Safe space	Student character					
3	Hanan1a	Hanan	Good girl, high achiever, focus on high grades	Teachers kind encouraging, humane, but also led her to be high achiever (ironic). High valuation of all teachers - left their fingerprint.		Grades, leadership, humanity, kindness								
4	Hanan1b	Hanan		Not like other teachers; kind and fascinating. Want to learn - emphasises this		Asked me about my values, almost first question; Honesty, openness; optimism: imagines world with no war, no weapons. Live for the moment		"At the beginning of every class, we have to sing and we have to dance. And what then, I say to them that life is a sweet, love your life and forget about the past. And don't think more about the future. Just live your moment."	Wants students to leave their mark: I teach them values	Teacher communication and life skills				
5	Mona1	Mona	Hard working	Bad teachers follow routine generation after generation, not modern. Don't improve their skills. Need to keep up to date with technology	Emphasis on quality learnt how to be a leader;	Focus on technology, not social issues	Student social problems not accounted for in Diploma	Feels limited in terms of travel, mentions 1 trip to Amman. English to experience new things. Emphasises importance of continuing to learn. Leadership	Teacher - character and behaviour - and a friend	Desire to experience new things, learn about other cultures	Loves the language. Connects English with UK and US			Teaching English can lead to other jobs; English teachers seen as special. Students value their opinion over the parents
6	Rasha1	Rasha	Good student, loved school	Teachers all women	Like others, connects with the class with the teacher liking her, and encouraging her. Inspiring, games, not boring	Teacher resilience every Saturday; does research and applies it in classroom - satisfying, inspiring kids this way. TIS course good. Also likes TAGs, getting together to discuss things with other teachers. Breaks routine, learns new things	Tuag in boys school, very tough. Regretted becoming a teacher. Bad behaviour, taking advantage of gender. Can see how different she is now. Manages class well. Struggled with tie management	Being innovative, inspiring: Kids enjoyment number one - when parents tell her they like English	Never travelled - Gaza, Gaza, Gaza - use quote. Gets bored of routine, likes meeting other teachers					does stuff her teachers never did - games, activities

Cell F3 commented by Damian Ross (1 reply)