Teaching Online Competences: Debate in a Post Confinement Scenario

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Rationale

• Need to perform online without proper training.
• Not enough to place materials on the web or use Zoom!
• Teacher online reference framework?
• Proposal at EDEN Executive Committee
• CALOHEE (www.calohee.eu) - "Guidelines and Reference Points for the Design and Delivery of Degree Programmes in Teacher Education“, Julia M. González Ferreras and Maria Yarosh
• Workshop proposal in 2020 EDEN conference, Airina Volungeviciene
Reference Framework of General Descriptors of a Bachelor Programme, Level 6 EQF descriptors

**Knowledge (K)**
Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles

**Skills (S)**
Advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study

**Autonomy and Responsibility (A)**
Manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts
1. Knowledge management and creation

• Advanced knowledge of major conceptual elements required of an online teacher as knowledge manager and creator. (K)

• Ability to develop different types of thinking and apply these to different situations determined by online, curricular, pedagogical and policy needs. (S)

• Capacity to envisage consequences of position taking and commitment to act with intellectual consistency. (A)
2. Design and management of processes of learning, teaching and assessment

• Knowledge of online management and digital content and format design and enhancement: teaching, learning and assessment processes. (K)

• Ability to evaluate and select appropriate techniques and strategies of online management and content syllabus enhancement: teaching, learning and assessment processes. (S)

• Capacity and commitment to ensure that the different elements of the online course contribute to the development of desired learner profile (A)
3. Learner empowerment, potential and creativity

- Advanced knowledge of **theories, strategies and tools** in online context that can support learner empowerment, and development of learner fullest potential and creativity. (K)
- Ability to apply theories, strategies and tools in online context that can foster the development of the fullest potential and creativity of each learner. (S)
- Capacity and commitment to contribute to maintenance of online contexts of engagement with each learner holistic growth and development. (A)
4. Values and social leadership

• Advanced knowledge of *different value systems* and of how to identify and promote those which can foster the fulfilment of the online teacher’s professional mission. (K)

• Ability to identify and implement online approaches and actions required to address the *social needs*; ability to analyse consequences of different value choices and to manage diversity. (S)

• Capacity and commitment to build a sense of *social responsibility* in the choices made at personal, professional and contextual levels and act on needs and potentialities identified. (A)
5. Communication

• Advanced understanding of different critical elements, methods and tools for communicating at online level, as well as in groups and society as a whole. (K)

• Ability to identify and apply resources for improving online communication at different levels, as well as stay upto-date with digital developments. (S)

• Capacity and commitment to foster transparency and responsibility in online interactions, in teams and groups, as well as in social media. (A)
6. Development as online professionals and life-long learners

• Advanced knowledge of sources, tools, mechanisms and main digital trends of personal and professional updating. (K)

• Ability to critically examine applied educational research and improve own practice following evidence based approaches. (S)

• Capacity and commitment to act as a critically reflective member of an international online teaching community that values evidence-based practice. (A)
Your contribution is welcome and needed!

Thank you in the name of learners.