PROPOSED COMPETENCES FOR PROPER CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP

ALFREDO SOEIRO

DIVERSITY, INCLUSION AND SUSTAINABILITY

FULBRIGHT COMMISSION PORTUGAL, 60TH ANNIVERSARY

FORUM 2020, 8MAY20
CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP

• **CALOHEE** (Comparing Achievements of Learning Outcomes in Higher Education in Europe)
  
  • [www.calohee.eu](http://www.calohee.eu)

  • Four dimensions of the framework have been identified.

  • Descriptors are perceived as minimum to be covered in all HE programmes.
CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP (CONT.)

• Four dimensions are divided in three types of descriptors:
  a. Knowledge
  b. Skills
  c. Autonomy and responsibility (attitudes)

• Descriptors may be broken into sub-descriptors.

• Sub-descriptors adapted to academic level, to education program, society ethical rules and to proper assessment.
CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP (CONT.)

• Framework considered the following dimensions:
  1) Societies and Cultures: Interculturalism;
  2) Processes of information and communication;
  3) Processes of governance and decision making;
  4) Ethics, norms, values and professional standards.

• Can be used as stand alone or incorporated in a subject area conceptual framework.
1. SOCIETIES AND CULTURES: INTERCULTURALISM

• Demonstrate **critical understanding** of communalities and differences in and between societies and Cultures. *(Knowledge)*

• Identify, describe and analyse issues **in and between** societies and cultures. *(Skills)*

• Demonstrate **engagement** by developing scenarios and alternatives and/or identifying best practices of interaction between societies and cultures and - if required – interventions in case of tensions and/or conflicts. *(Autonomy and responsibility)*
2. PROCESSES OF INFORMATION AND COMMUNICATION

• Demonstrate critical understanding of the processes of information and communication. (Knowledge)

• Review and judge (mis)use of sources, data, evidence, qualities, intentions and transparency and expert opinions. (Skills)

• Active contribution to societal debates using reliable data and information sources and informed judgements. (Autonomy and responsibility)
3. PROCESSES OF GOVERNANCE AND DECISION MAKING

• Demonstrate critical understanding of the processes of governance and decision making. (Knowledge)

• Apply and support agreed governing principles, norms and values regarding fairness, transparency, accountability, democracy and relevance in policy making processes. (Skills)

• Active contribution to and with local and (inter)national communities, community groups, (political) organisations and pressure groups respecting agreed principles, norms and values. (Autonomy and responsibility)
4. ETHICS, NORMS, VALUES AND PROFESSIONAL STANDARDS

• Demonstrate **critical understanding** of general ethical principles, norms and values and professional standards. *(Knowledge)*

• Understand and apply the processes of **decision making** and the consequences of actions taking into account principles, norms, values and standards both from a personal and a professional standpoint. *(Skills)*

• **Active contribution** to upholding, promoting and defending general ethical principles, norms, values and professional standards in governance, communication and cultural interaction. *(Autonomy and responsibility)*
THANK YOU!