



Small-for-gestational age Portuguese babies: The effect of childhood social environment, growth and adult socioeconomic conditions



Sofia Correia*, Henrique Barros

Department of Clinical Epidemiology, Predictive Medicine and Public Health, University of Porto Medical School, Al Prof. Hernani Monteiro, 4200-319 Porto, Portugal
EPIUnit – Institute of Public Health, University of Porto, Rua das Taipas, 135-139, 4050-600 Porto, Portugal

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ABSTRACT

Objective. We aimed to estimate the extent to which differences in small-for-gestational age (SGA) according to maternal socioeconomic position (SEP) and anthropometrics are accounted for childhood background.

Methods. Adult mothers of singletons ($n = 6893$) recruited in 2005/2006 in Porto, Portugal self-reported data on socio-demographics. Grandparents' education and social class were used to characterise childhood social environment. Maternal education and marital status were used as adult SEP indicators. Height was categorised according to the 10th and 90th percentiles. The odds of SGA according to adult SEP and height were stratified by childhood conditions.

Results. SGA (14.5%) was less likely in taller [vs. 10th–90th percentiles: 0.62 (95% confidence interval (CI): 0.46–0.83)], more educated [vs. low: 0.77 (0.65–0.90)] and in married women [vs. single: 0.64 (0.47–0.86)]. No association was found between childhood social conditions and SGA. The protection provided by maternal education was found in women from deprived childhood backgrounds but not in those with more advantage conditions. Shorter women were more likely to deliver SGA babies but the effect was stronger ($p_{\text{interaction}} < 0.001$) in those from least deprived childhood conditions.

Conclusions. Sufficient increase in education seems to overcome disadvantage earlier in life. Other pathological processes might impact physical development beyond social influence, having long lasting effects on SGA.

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Introduction

Nutritional, behavioural and psychosocial factors are recognised determinants of intrauterine growth restriction (Kramer et al., 2000; Raisanen et al., 2013) which might explain the pervasive social inequalities in this outcome (Mortensen et al., 2008; Blumenshine et al., 2010). For several years, research suggests that more educated women (or those with higher income or socially-advantaged occupations) are more likely to seek prenatal care, to adopt healthier lifestyles during pregnancy and are less likely to be exposed to stressful events (Kramer et al., 2000).

The intergenerational transmission of social conditions and its impact on adult health may reflect a failure of modern societies in the discontinuation of social inequalities in health and emphasise the importance of focusing early in life (Graham and Power, 2004; Marmot et al., 2012). Most evidence suggests that childhood circumstances influence adult socioeconomic conditions and, consequently, adult health. Some authors argue that improving social status (upward mobility)

may represent a protective exposure to health while individuals who fall in the social hierarchy may be at increased risk of disease (Poulton et al., 2002). Childhood background is also likely to influence cognitive and physical development and health behaviours' acquisition resulting in health differentials later in life (Graham and Power, 2004).

Childhood social environment has been described to affect pregnancy outcomes, namely the delivery of low birthweight or preterm infants (Astone et al., 2007; Collins et al., 2003, 2009; Colen et al., 2006; Emanuel et al., 1992; Hypponen et al., 2004; Lumey and Stein, 1997). Maternal birthweight and physical growth (possibly reflecting unfavourable early childhood conditions) are known to influence the next generation birthweight. Some studies show that the relation is independent of childhood economic conditions (Collins et al., 2011), others report maternal social environment when in-utero (Emanuel et al., 1992; Hypponen et al., 2004; Lu and Halfon, 2003; Lawlor et al., 2003), together with social trajectories (Colen et al., 2006) to be important to explain forthcoming inequalities.

Over the past 50 years impressive changes in the socioeconomic and cultural context were observed in Portugal. The country faced the longest-standing dictatorship in Europe (1926–1974), a period of nearly inexistent social mobility, of highly illiterate population and high infant mortality rates. After the 1960s, and particularly after the 1974 revolution, social conditions improved, compulsory schooling increased and

Abbreviations: SGA, small-for-gestational age; OR, odds ratio.

* Corresponding author at: Institute of Public Health, University of Porto, Rua das Taipas, 135-139, 4050-600 Porto, Portugal. Fax: +351 222061821.

E-mail address: scoreia@med.up.pt (S. Correia).

the National Health Service was launched, guaranteeing free universal access to care. After few decades, Portugal remains one of the least educated countries in Europe (Albert and Davia, 2011) but with health indicators similar to or better than the most European countries (Barreto, 2011).

In a context of such transformations it is not known if the association of social conditions with pregnancy outcomes is still reflecting childhood environment.

We aimed to estimate the extent to which differences in small-for-gestational age (SGA) according to maternal socioeconomic position and anthropometrics are accounted for childhood social background.

Methods

This study is based in Generation XXI, a cohort of 8647 newborns recruited in 2005–2006 in Porto Metropolitan Area, north of Portugal (Alves et al., 2012; Larsen et al., 2013). Recruitment occurred at 5 public maternity units, responsible for 95% of all births in the region. During the hospital stay (within 72 h of delivery), resident women delivering live births were invited and 92% of mothers accepted to participate. Data on socio-demographic, lifestyles and pregnancy characteristics were collected in structured face-to-face interviews. Interviewers were part of the project staff, trained by the research team. Regular meetings were taken place to assure inter-observer consistency. Delivery- and newborn-related data were retrieved from medical records by the same interviewers. The study was approved by the University of Porto Medical School/Hospital S. João Ethics Committee and a signed informed consent was required for all participants.

Childhood, growth and adult social conditions

Childhood socioeconomic characteristics were reported by the mothers using their 12 years of age as reference. Three indicators were used as proxies of childhood social environment: grandparents' highest education, childhood social class and family structure. Grandparents' highest academic level was categorised as low (\leq primary academic level), intermediate (secondary) and high ($>$ secondary). Social class was previously defined considering maternal recall of grandparents' education and 11 family resources (house ownership, household heating, washing machine, television, telephone, housemaid, family car, bicycle, annual holidays, club membership and association affiliation) (Teixeira, 2013). By using latent class statistical modelling, three categories were obtained representing low/deprived (25%), intermediate (50%) or high/advantaged (24%) social class. Mothers reported if they were living with both, one or none of the grandparents.

Adult mothers' height was used as proxy of physical growth. Height was measured whenever possible, otherwise was copied from identity card. The 10th ($<$ 153.0 cm) and 90th ($>$ 169.0 cm) percentiles of the sample distribution were estimated to categorise women.

Mothers' education and marital status at delivery were used to characterise adult socioeconomic position. Other indicators were available but were found to be highly correlated with education. Educational achievement was categorised as low (\leq primary level), intermediate (lower secondary) and high education (\geq upper secondary). Marital status was grouped as married, cohabitant and single.

Small-for-gestational-age

SGA was classified using Kramer et al.'s (2001) reference curves, considering sex-specific birthweight below the 10th percentile for each gestational age. Birthweight is routinely measured within 24 h after delivery. Gestational age is registered in medical files based on the biometric measurement of the ultrasound or, if not performed/available (15%), on the last menstrual period.

Confounding variables

Maternal age and the number of previous pregnancies (gravidity) – 0, 1 and 2 or more – were used as confounders. Pre-pregnancy weight was reported by the mothers and was used as a confounder of the association between height and SGA. Potential mediating variables, such as smoking during pregnancy or pregnancy complications, were excluded from the models. Adjusting for mediators could introduce confounding where none existed before resulting in

biased estimates (Robins and Greenland, 1992). Still, their distribution according to education and height is available in Supplementary Table 1.

Data analysis

Women over 20 years, reporting other occupation than being a student and delivering singletons were eligible ($n = 7588$). Those with missing data on the above-mentioned variables were excluded, resulting in 6863 women (Fig. 1). Additionally, 362 mothers were also excluded for the grandparents' education analysis because of unknown data. Included newborns were more likely to have more educated mothers (high: 47% vs. 42%; $p = 0.009$) and less educated grandparents (low education: 65% vs. 60%, $p < 0.001$).

Proportions were compared using Chi-squared test. The association between each childhood socioeconomic indicator and adult education, marital status and height was estimated by fitting logistic regression models and presented as odds ratios (OR and 95% confidence intervals). Maternal age was included as a confounder; for the association between childhood environment and adult education it was included as an interaction term (significant interaction for $\alpha = 10\%$).

The odds of SGA according to each adult and childhood indicator were estimated using logistic regression analysis adjusted for maternal age and gravidity (age and gravidity interactions were also tested). Because no association was found between family structure and adult conditions or between SGA and marital status, subsequent analyses were conducted for the remaining indicators. The association between maternal height and maternal education with SGA was evaluated for each stratum of childhood social environment. To analyse the independent effect of each mechanism, models were mutually adjusted. The association between height and SGA was also adjusted for pre-pregnancy weight. All models showed adequate fit, assessed by the Hosmer–Lemeshow goodness-of-fit test statistic (p -value $>$ 0.05).

Results

In this study 14.5% of the newborns ($n = 997$) were SGA. Almost 47% of the mothers completed upper secondary or higher education level while 31% only achieved primary education. About 2/3 were married and 22% were cohabiting. Almost half were primigravidae and 13% were aged above 35 years. Nearly 68% of the grandparents only achieved primary or lower academic level. In childhood, 1/4 of the mothers were from high social class and 85% were living with both parents (Table 1). More educated and taller mothers were more likely to be primigravidae, married, and normal/underweight and to use private prenatal care. More educated women were less likely to smoke (Supplementary Table 1).

In Table 2 the association between childhood conditions and adult education, marital status and height is presented. Mothers with intermediate and high educated parents (vs. low educated parents) were, respectively, 2 and 4 times more likely to present high education. The association between childhood social class and maternal education was even stronger. When compared to women from low childhood social class, those in intermediate or high levels were, respectively, 1.6 and 2.0 times more likely to be taller. Family structure was not related with adult conditions or maternal height. No childhood social indicator was related with marital status.

Independently of maternal age and gravidity, SGA was less likely to be present in taller [vs. 10th–90th percentiles: OR = 0.62 (95% CI: 0.46–0.83)], more educated [vs. low: 0.77 (0.65–0.90)] and in married women [vs. single: 0.64 (0.47–0.86)]. The association with marital status did not change after the adjustment for education [OR = 0.67 (95% CI: 0.49–0.90)]. Childhood social conditions were not associated with SGA (Table 3).

In Table 4 the association between SGA and maternal education and height is presented, stratified by childhood social environment. Mothers that increased to the highest education (vs. low education), but not those that moved to intermediate levels, showed lower risk of SGA: 32% less if they were from low social class; 21% if considering low grandparents' education. A non-significant decreased risk was found if mothers were from intermediate or high social class. Shorter women

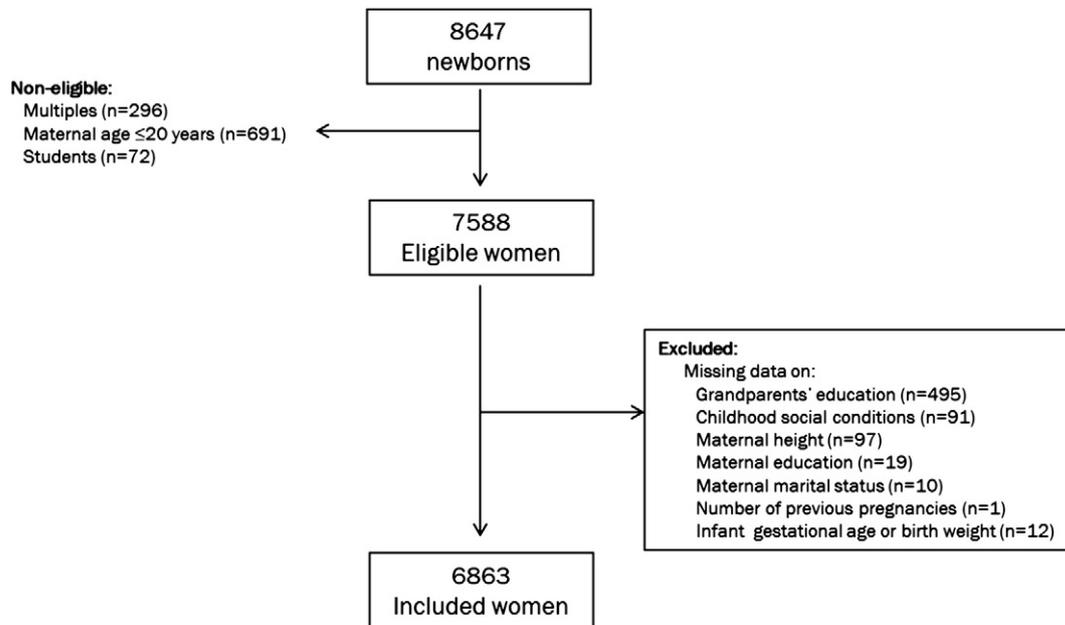


Fig. 1. Study participants.

were more likely to deliver SGA babies but the association was stronger among those from high childhood social class. Being taller decreased the odds of SGA among mothers from intermediate social class and low educated grandparents.

Table 1
Sample characteristics.

	n	%
Small-for-gestational age (SGA)	997	14.5
Maternal level of education		
Low (\leq primary)	2124	31.0
Intermediate (lower secondary)	1525	22.2
High (\geq upper secondary)	3214	46.8
Marital status		
Single	279	4.1
Cohabiting	1481	21.6
Married	5103	74.4
Maternal height		
<10th percentile (<153.0 cm)	674	8.8
10–90th percentiles (153.0–169.0 cm)	5547	80.8
>90th percentile (>169.0 cm)	642	9.4
Maternal age (years)		
21–25	1321	19.2
26–30	2461	35.9
31–35	2181	31.8
>35	900	13.1
Gravidity (previous pregnancies)		
None	3081	44.9
One	2453	35.8
Two or more	1326	19.3
Grandparents' level of education ^a		
Low (\leq primary)	4443	68.3
Intermediate (secondary)	1146	17.6
High (>secondary)	912	14.0
Childhood social class (12 years)		
Low	1765	25.7
Intermediate	3415	49.8
High	1683	24.5
Childhood family structure (12 years)		
No parents	292	4.2
One parent	733	10.7
Both parents	5838	85.1

^a Excluding 362 mothers with unknown grandparents education.

Discussion

In this study, maternal education and height were both negatively associated with growth restriction. Although childhood social environment was not found to be associated with SGA, a sufficient increase in education seemed to overcome disadvantage earlier in life. Other characteristics beyond social conditions may mediate the relation between maternal height and SGA.

Strengths and limitations

This study used data from a large population-based sample allowing the assessment of different social contexts. Women grew up in periods of major socio-cultural changes which make this group of particular interest for the research of social influences in health.

Our target population was defined according to the maternal adult area of residence. Thus, they may be different from the population of origin when they were 12 years of age. Due to the urban nature of our sample and to the observed association between grandparents and mothers' education, it is possible that we over-represent more educated grandparents. Included hospitals were responsible for 95% of all region deliveries and women were invited in the basis of "first come first served". Although not directly relatable with participation bias, the high participation proportion may decrease the impact of that potential limitation.

Although exposures and outcome were collected at the same time, temporal direction is clear and we do not expect our sample to be biased according to these characteristics. However, retrospective recall of childhood conditions may lead to information bias. It has been described that highly educated participants report their parents' occupation and education more accurately (Ward, 2011). We cannot exclude classification errors but several family assets were used to define social class and different socioeconomic indicators were tested, corroborating the robustness of the results. In addition, their use improves the ability to understand how different components of social environment influence pregnancy outcomes.

The period for childhood exposure was set to the age of 12. However, women might have been exposed to adversity in different periods of life which may influence health differently (Poulton et al., 2002; Sigle-Rushton et al., 2005). Also, the set of chosen indicators may not

Table 2

Association between childhood socioeconomic environment and adult height and socioeconomic indicators from the 2005/2006 Portuguese birth cohort.

	n	OR [95% CI]		
		Maternal height >90th percentile (n = 642) ^a	High maternal education (n = 3214) ^b	Single women (n = 279) ^a
Grandparents' level of education ^c		Reference	Reference	Reference
Low (≤primary)	4443	Reference	Reference	Reference
Intermediate (secondary)	1146	1.31 [1.05, 1.62]	1.99 [1.52, 2.60]	1.31 [0.96, 1.78]
High (>secondary)	912	1.75 [1.41, 2.18]	4.24 [2.63, 6.86]	1.12 [0.76, 1.64]
Childhood social class (12 years)		Reference	Reference	Reference
Low	1765	Reference	Reference	Reference
Intermediate	3415	1.64 [1.30, 2.06]	2.32 [1.71, 3.14]	0.81 [0.61, 1.10]
High	1683	2.02 [1.58, 2.58]	8.04 [4.79, 13.49]	0.75 [0.53, 1.08]
Childhood family structure (12 years)		Reference	Reference	Reference
No parents	292	Reference	Reference	Reference
One parent	733	0.99 [0.66, 1.48]	1.35 [0.74, 2.46]	0.76 [0.45, 1.30]
Both parents	5838	0.95 [0.60, 1.51]	1.14 [0.76, 1.69]	1.01 [0.56, 1.85]

^a Models adjusted for maternal age.^b Models adjusted for the interaction with maternal age.^c Excluding 362 mothers with unknown grandparents' education.

be similarly distributed in time. Still, an effect modification by age was not observed (data not shown).

Data on gestational age and birthweight was retrieved from medical files, not influenced by maternal recall. We used the SGA cut-offs provided by Kramer et al. (2001) because no national reference curves exist. Using a Canadian reference population may explain the high prevalence of SGA (14%), since Portuguese babies are smaller (National Institute of Statistics (INE), 2005; Statistics Canada, 2005). Thus, part of the SGA babies may be healthy babies, the result of different exposures (Ananth and Vintzileos, 2009).

Table 3

Small-for-gestational-age babies (SGA) according to adult and childhood socioeconomic indicators from the 2005/2006 Portuguese birth cohort.

	n	SGA (n = 997)		
		n (%)	p-Value*	OR [95% CI] (adjusted for age and gravidity)
Maternal level of education			0.003	
Low (≤primary)	2124	324 (15.2)		Reference
Intermediate (lower secondary)	1525	253 (16.6)		1.01 [0.84, 1.21]
High (≥upper secondary)	3214	420 (13.1)		0.77 [0.65, 0.90]
Marital status			<0.001	
Single	279	60 (21.5)		Reference
Cohabiting	1481	246 (16.6)		0.77 [0.56, 1.06]
Married	5103	691 (13.5)		0.64 [0.47, 0.86]
Maternal height			<0.001	
<10th percentile (<153.0 cm)	674	151 (22.4)		1.56 [1.27, 1.91]
10–90th percentiles (153.0–169.0 cm)	5547	794 (14.3)		Reference ^b
>90th percentile (>169.0 cm)	642	52 (8.1)		0.62 [0.46, 0.83]
Grandparents' level of education ^a			0.972	
Low (≤primary)	4443	648 (14.6)		Reference
Intermediate (secondary)	1146	164 (14.3)		0.93 [0.78, 1.12]
High (>secondary)	132	132 (14.5)		0.98 [0.80, 1.20]
Childhood social class (12 years)			0.848	
Low	1765	259 (14.7)		Reference
Intermediate	3415	488 (14.3)		0.90 [0.76, 1.06]
High	1683	250 (14.8)		0.95 [0.78, 1.15]
Childhood family structure (12 years)			0.506	
No parents	292	42 (14.4)		Reference
One parent	733	117 (16.0)		1.10 [0.75, 1.62]
Both parents	5838	838 (14.4)		0.98 [0.70, 1.37]

* From chi-squared test.

^a Excluding 362 mothers with unknown grandparents' education.^b Also adjusted for maternal pre-pregnancy weight.

Interpretation

Adult socioeconomic conditions seem to be more important than previous childhood environment, at least among women that grew in more disadvantaged contexts. These results are not totally in accordance with the acknowledged independent effect of childhood background (Astone et al., 2007; Emanuel et al., 1992) and upward mobility (Colen et al., 2006). This might be explained by the fact that women grew up in periods of great economic and educational improvements, very different from the settings evaluated in the published literature. Women showed a marked increase in education in relation to their parents (while almost 70% of grandparents only achieved primary education corresponding to 4 schooling years, the proportion was 30% in the mothers (6 schooling years)). Women seem to benefit from an increase in education and part of the benefit appears to be related with the achieved level and part with the upward process: when compared to women with low adult education, an increase from low childhood class to the intermediate level did not reduce the risk of SGA. Small increases in socioeconomic position have not been reflected in better pregnancy outcomes, probably because the point of origin was particularly low. Together with an upward mobility protection, long-lasting effects of advantaged social environment were also found: in women from more affluent childhood backgrounds (highly educated grandparents or from high social class) – that were, a priori, at lower risk – SGA did not differ according to the achieved level. Those who fell in the social hierarchy did not present an increased risk of SGA. However, downgrading was a particularly rare phenomenon. Thus, wealthy childhood environment may, at least, shape adult social destinations, decreasing the probability of downgrading social conditions. The magnitude of the association between height and offspring growth restriction differed by childhood social strata. It is known that growth is influenced by nutritional and psychosocial factors acting during childhood and adolescence (Wadsworth et al., 2002). So, height may be a proxy of childhood social conditions. This relation has been extensively described (Hypponen et al., 2004; Lawlor et al., 2003; Kramer, 1987) but, to the best of our knowledge, this is the first study reporting that being shorter is more strongly associated with SGA in women with a least deprived childhood than in poorer ones. In average, those with a more deprived background were shorter than those from intermediate/high classes. Although we cannot control for grandparents' stature, it is plausible that they had shorter parents. Thus, low height distribution may somehow reflect familial short stature (although possibly resulting from long-lasting exposure to adversity). In more advantaged childhood backgrounds, being of short stature might represent exposure to pathological processes that resulted in an increased risk of SGA but were not related with the social background (Lawlor et al., 2003; Addo et al., 2013).

Table 4
Association between maternal education and height and the delivery of small-for-gestational-age babies (SGA), stratified by childhood social class and grandparents' level of education from the 2005/2006 Portuguese birth cohort.

		SGA (OR [95% CI])					
		Childhood social class			Grandparents' level of education ^a		
		Low (n = 1765)	Intermediate (n = 3415)	High (n = 1683)	Low (n = 4443)	Intermediate (n = 1146)	High (n = 912)
Adjusted for maternal age and gravidity	Maternal level of education						
	Low	Reference	Reference	Reference	Reference	Reference	Reference
	Intermediate	0.95 [0.66, 1.36]	1.02 [0.80, 1.31]	1.20 [0.60, 2.41]	1.00 [0.81, 1.24]	1.19 [0.69, 2.07]	0.34 [0.11, 1.06]
	High	0.66 [0.46, 0.97]	0.75 [0.59, 0.96]	0.86 [0.45, 1.64]	0.74 [0.61, 0.92]	0.75 [0.45, 1.26]	0.41 [0.15, 1.12]
	Maternal height ^b						
	<10th percentile	1.30 [0.91, 1.85]	1.59 [1.18, 2.15]	1.94 [1.21, 3.12]	1.51 [1.18, 1.92]	1.73 [1.00, 2.98]	1.38 [0.69, 2.75]
	10–90th percentiles	Reference	Reference	Reference	Reference	Reference	Reference
	>90th percentile	1.10 [0.60, 2.04]	0.46 [0.29, 0.74]	0.66 [0.40, 1.12]	0.61 [0.41, 0.92]	0.55 [0.27, 1.12]	0.66 [0.34, 1.28]
Mutually adjusted	Maternal level of education ^c						
	Low	Reference	Reference	Reference	Reference	Reference	Reference
	Intermediate	0.97 [0.68, 1.40]	1.06 [0.82, 1.36]	1.22 [0.60, 2.46]	1.03 [0.83, 1.28]	1.24 [0.71, 2.16]	0.33 [0.10, 1.02]
	High	0.68 [0.46, 0.99]	0.80 [0.63, 1.03]	0.90 [0.47, 1.73]	0.79 [0.64, 0.97]	0.80 [0.47, 1.35]	0.41 [0.15, 1.12]
	Maternal height ^d						
	<10th percentile	1.26 [0.89, 1.80]	1.55 [1.15, 2.10]	1.88 [1.17, 3.03]	1.46 [1.14, 1.87]	1.67 [0.96, 2.88]	1.37 [0.68, 2.76]
	10–90th percentiles	Reference	Reference	Reference	Reference	Reference	Reference
	>90th percentile	1.15 [0.62, 2.13]	0.48 [0.30, 0.76]	0.68 [0.40, 1.14]	0.64 [0.35, 0.96]	0.56 [0.28, 1.16]	0.66 [0.29, 1.29]

^a Excluding 362 mothers with unknown grandparents' education.

^b Models are also adjusted for maternal pre-pregnancy weight.

^c Models adjusted for maternal age, gravidity and height.

^d Models adjusted for maternal age, gravidity, pre-pregnancy weight and maternal education.

Part of the association between height and SGA could be related with maternal weight. Taller women are more likely to be heavier, decreasing the risk of growth restriction (Kramer, 1987). However, estimates remained statistically significant after adjustment for maternal weight.

Marital status was associated with SGA independently of childhood social conditions: single and cohabiting mothers showed, respectively, 57% and 22% higher odds of SGA than married ones. Although cohabitation has become frequent and well accepted by the society, unmarried women remain more likely to be exposed to adverse health behaviours and to the lack of pregnancy planning and of social support (Shah et al., 2011; Raatikainen et al., 2005).

Conclusion

In a country that faced major social changes, childhood background still influenced educational achievement. However, a sufficient increase in education seems to overcome disadvantage earlier in life. Maternal growth was related with SGA not only reflecting social background but also by other mechanisms beyond economic conditions. Future research is needed to estimate other early exposures and to evaluate how social transmission changes in time and in countries with different cultural and economic characteristics.

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Sponsors were not involved in the study design; in the collection, analysis and interpretation data; in the writing of the report; and in the decision to submit the paper for publication.

Authors' contribution

Sofia Correia was responsible for the study concept, collection, analysis and interpretation of data and first draft of the manuscript; and Henrique Barros was responsible for the cohort study design, study concept and interpretation of data and revised the manuscript critically for important intellectual content. Both authors approved the final version of the manuscript.

Conflict of interest statement

The authors report no conflict of interest.

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