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JOHANNES GUTENBERG
UNIVERSITÄT MAINZ



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University Lifelong Learning and the labour market in Europe – The Contribution of Continuing Education and Vocational Education to the challenges of changing work and qualification requirements

MAINZ, WEDNESDAY 07 - FRIDAY 09 JUNE 2017

Call for Contributions – Submission Form

CONTACT DETAILS

If more than one author, please give lead author details here. Names and email addresses of other authors can be included in the Summary below (this will not be counted in the 500 word limit)

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PLEASE DESCRIBE YOUR ABSTRACT

Title	Global Trends in the contribution of University Lifelong Learning in shaping the labour markets and its applicability to EU - An IACEE Perspective
Type of contribution	Case Study <input type="checkbox"/> Research Results <input type="checkbox"/> Survey or comparison analysis <input type="checkbox"/> Critical analysis / reflection <input checked="" type="checkbox"/>
Topic (select <u>one</u> topic – find more details of each topic in the Call for Contributions)	Topic 1: Definitions, positions, ways of understanding <input checked="" type="checkbox"/> Topic 2: Role and influence of stakeholders on the growth of permeability between VET and PHE <input type="checkbox"/> Topic 3: Special and similar needs of ULLL students <input type="checkbox"/> Topic 4: Best practice and measures to improve permeability and flexibility between VET and PHE <input type="checkbox"/>
Summary (500 words)	International Association for Continuing Engineering Education (IACEE) supports and enhances lifelong learning in engineering around the globe. Located worldwide, the academic and professional members of IACEE often engage in creating professional higher education programs that provide the relevant content in appropriate mode of delivery to advance the knowledge of engineers and scientists, thus providing professional development for upskilling them. In the workshop, eight members from five countries will reflect upon their experiences in their organizations and critically analyze the trends in Australia, Mexico and the United States of America, and will compare those with the trends in Norway and Portugal, the two European countries represented in this workshop.

Very often, the academic institutions fail to understand and thus respond to the needs of the region's or the nation's workforce. By systematically analyzing the needs from both the employee's and employer's viewpoints, citing effective partnerships between industry and ULLs, and discussing the innovations in technology enhanced training in the continuous professional development of working professionals, the presenters/panelists will reflect upon the lessons and share the best practices from their experiences. Special focus will be given to the low cost Master's degrees offered by Georgia Institute of Technology, online professional education offered by CPDlive in Australia, the role of the State University of New York in leveraging labour data to develop the state of New York's workforce through online education, continuing education offered by Norwegian University of Science and Technology, accomplishments in regional economic development through professional educational provided by the University of Delaware, European Union's skills gap with VET initiatives (i.e VET Week) and the contribution of Tec de Monterey in developing Mexico's business professionals.

Are there commonalities in these efforts? Are the successful efforts outside the European Union equally applicable in Europe? Or, is the European labour market significantly different from others?

The panelists/presenters will also ask the questions to the participants and will engage in conversations. In this interactive workshop, the participants will have the opportunity to share their observations in the evolutionary role of ULLs in shaping the labour market, and how that has influenced the regional and national economic development.

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*How would you like to
present your work?*

Poster

Paper

Workshop

All the fields above are mandatory. Forms not fully completed will not be processed
Please fill in the file and return to eucen events@eucen.eu by 10 March 2017
All forms will be acknowledged within 5 working days. If you do not receive notification of reception, please contact eucen urgently